Yearly Status Report - 2017-2018

| Part A |  |
| :---: | :---: |
| Data of the Institution |  |
| 1. Name of the Institution | GUWAHATI COLLEGE |
| Name of the head of the Institution | Dr. Pranab Sandilya |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 03612550512 |
| Mobile no. | 9435730902 |
| Registered Email | ppalguwahaticollege@gmail.com |
| Alternate Email | abairagee9@gmail.com |
| Address | Bamunimaidam, Guwahati-781021, Assam |
| City/Town | Guwahati |
| State/UT | Assam |
| Pincode | 781021 |
| 2. Institutional Status |  |



| based book is published | 1 |  |
| :---: | :---: | :---: |
| College Handbook is published | $\begin{gathered} 24-\text { May }-2017 \\ 1 \end{gathered}$ | 55 |
| Seminar proceding volume is published | $\begin{gathered} 03-A u g-2017 \\ 1 \end{gathered}$ | 93 |
| National Seminar on Human Rights | $\begin{gathered} 20-M a y-2017 \\ 2 \end{gathered}$ | 270 |
| Regular meetings of IQAC are arranged | $\begin{gathered} 26-\text { Sep-2018 } \\ 1 \end{gathered}$ | 6 |
| Regular meetings of IQAC are arranged | $\begin{gathered} 06-M a r-2018 \\ 1 \end{gathered}$ | 42 |
| Regular meetings of IQAC are arranged | $\begin{gathered} 31-A u g-2017 \\ 1 \end{gathered}$ | 50 |
| Regular meetings of IQAC are arranged | $\begin{gathered} 26-A p r-2017 \\ 1 \end{gathered}$ | 20 |
| Regular meetings of IQAC are arranged | $\begin{gathered} 20-A p r-2017 \\ 1 \end{gathered}$ | 11 |
| View File |  |  |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen <br> t/Faculty | Scheme | Funding Agency | Year of award with <br> duration | Amount |
| :---: | :---: | :---: | :---: | :---: |
| Guwahati <br> College | Games Sports | State Govt. | 2017 |  |
| Guwahati <br> College | Seminar Grant | UGC | 20017 |  |
| Guwahati <br> College | Workshop Grant | UGC | 20000 |  |
| Guwahati <br> College | MRP Grant | UGC | 100000 |  |
| Guwahati <br> College | RUSA Grant | RUSA | 2017 | 19200 |
|  |  |  |  |  |


| 9. Whether composition of IQAC as per latest <br> NAAC guidelines: | Yes |
| :--- | :--- |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the <br> year : | 5 |
| The minutes of IQAC meeting and compliances to the <br> decisions have been uploaded on the institutional <br> website | Yes |


| Upload the minutes of meeting and action taken report | View File |
| :---: | :---: |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) |  |
| The Cultural Exchange programme by NSS Unit to Kolkata from 17 January to 22 January, 2017 |  |
| A National Seminar held in 20 \& 21 May, 2017 on Human Rights |  |
| UGC Sponsored National Level Workshop on D-Space; The Open Source Software package from 28 to 30 August, 2017 |  |
| National Seminar Proceding Volume published on August, 2017 |  |
| 'Periodical' - A research based book was published in October, 2017 |  |
| View File |  |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year |  |
| Plan of Action | Achivements/Outcomes |
| Intimation of yearly schedule of the college to the teaching and nonteaching staff and students of the college at the beginning of the year by uploading the academic calendar in college website | Better participation from the part of all concerned in the college activities |
| Online admission process for UG | Approved in Governing Body meeting |
| Important notifications are displayed at different locations of the college campus | Better intimation of notification to teaching and nonteaching staff and students |
| View File |  |
| 14. Whether AQAR was placed before statutory body? | Yes |
| Name of Statutory Body | Meeting Date |
| Governing Body | 25-Jul-2018 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? | Yes |


| Date of Visit | $23-$ Mar-2018 |
| :--- | :--- |
| 16. Whether institutional data submitted to <br> AISHE: | Yes |
| Year of Submission | 2017 |
| Date of Submission | $14-$ May-2017 |
| 17. Does the Institution have Management <br> Information System? | Yes |
| If yes, give a brief descripiton and a list of modules <br> currently operational (maximum 500 words) | The MIS Module contains the following <br> items : 1. H.S. 2nd Year (Arts, Science <br> Commerce Stream) - Name, Parents Name, <br> Fee, Fee Waiver, Date of Admission, <br> Year. 2. 3rd Sem (Arts, Science <br> Commerce Stream) - Name, Parents Name, <br> Fee, Fee Waiver, Date of Admission, <br> Year. 3. 5th Sem (Arts, Science <br> Commerce Stream) - Name, Parents Name, <br> Fee, Fee Waiver, Date of Admission, <br> Year. 4. Employees Casual Leave and <br> Earned Leave records. |

## Part B

## CRITERION I - CURRICULAR ASPECTS

## 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. All the HODs of the departments are engaged in distributing classes amongst the faculties in such a manner that the curriculum is completed within the specified time. 2. Seminars, Workshops and Lectures are regularly held for the enrichment of students and faculties. 3. Debates, Quiz programmes etc. are conducted by most of the departments in relevant fields in connection with the curriculum. 4. Question Banks have been prepared by all the departments and are deployed for effective implementation of the curriculum. 5. Orientation are held at the end of semesters to empower the students to face the examinations with confidence. 6. Interactive session have been set up for more effective dissemination of knowledge and with a view to improve the motivation of
students. 7. The faculty members are deputed for refresher courses and orientation courses as and when required. 8. An office staff has been assigned the duty to update the students with information on different courses, fee structure, processing of applications etc... 9. Preparing academic calendar and schedule of college activities/events. 10. Organizing Educational excursion.
2. All departments are provided with OHP, laptops, desktop computers, printers and facilities which are supported by UPSs. 12. Holding National seminars and workshops. 13. Organizing guest lectures. 14. Organizing interdepartmental programmes. 15. Assigning projects to the sixth semester students and environmental field tours. 16. Study materials like books and journals are made available in the central library as well as in the departmental libraries. 17. Students are also encouraged to collect information and data form digital
sources, internet. 18. Group discussions and seminar topics are given to the students early to facilitate the proper conduct of the classroom sessions.
1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of <br> Introduction | Duration | Focus on employ <br> ability/entreprene <br> urship |
| :---: | :---: | :---: | :---: | :---: | | Skill |
| :---: |

No Data Entered/Not Applicable !!!

## 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |
| View File |  |  |

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting <br> CBCS | Programme Specialization | Date of implementation of <br> CBCS/Elective Course System |
| :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
| :---: | :---: | :---: |
| Number of Students | 0 | 0 |
| 1.3 - Curriculum Enrichment |  |  |
| 1.3.1 - Value-added courses imparting transferable and life skills offered during the year |  |  |
| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| No Data Entered/Not Applicable ! ! |  |  |
| View File |  |  |

1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| :---: | :---: | :---: |
| BA | Educational Tour to Bhubaneswar. B.A. 1st, 3rd \& 5th Sem, Dept. of Hindi, 12th to 20th October, 2018 under the guidance of Dr . Deben Bora (HoD) \& Dr. Satyajit Kalita. | 25 |
| BSC | Excursion to Gangtok. B.Sc. 4th Sem, Dept. of Botany, 20-25 September, 2018, under the Guidence of Mr. Debendra Nath Bhattacharya (HoD) | 20 |
| BA | Excursion to Jaipur. B.A. \& B.Sc. 5th Sem (Major), Dept. of Geography, 11-20 | 22 |


|  | October, 2018, under the Guidence of Dr . <br> Likhaneswar Ghatowar \& Dr. Bimal Ch. Das. |  |
| :---: | :---: | :---: |
| BCom | Field Trip to Advantage Assam, Global Invesment Summit. GC Students of 2nd, 4th \& 6th Sem with two Faculty (Dr. Swapna Boruah \& Dr. Sangita Bhagawati on 4th Feb, 2018 | 50 |
| BCom | Financial Awareness <br> Programme. 2nd, 4th \& 6th <br> Sem students on 4th May, <br> 2018 | 50 |
| BSC | Excursion to Dibru Chaikhowa National Park. <br> B.Sc. 6th Sem (Major), Dept. of Zoology, 3-6 Jan, 2017, under the Guidence of Dr. Dinesh Kakati (HOD) | 23 |
| BA | Excursion to Dibru Chaikhowa National Park. B.A. \& B.Sc. 6th Sem (Gen.), Dept. of Geography, 4-8 April, 2017, under the Guidence of Dr. Dhruba Jyoti Rajbongshi | 23 |
| BSC | Excursion to Shilong. B.Sc. 5th Sem, Dept. of Botany, 5-6 March, 2017, under the Guidence of Dr. <br> Mrinal Kr. Das \& Mr. Debendra Nath Bhattacharya (HoD) | 15 |
| BA | Educational Tour to <br>  <br> 5th Sem, Dept. of Hindi, 23rd to 30th December, 2017 under the guidance of Dr. Deben Bora (HoD) \& Dr. Satyajit Kalita. | 27 |
| BA | Field Trip to Hahuwa. B.A. 2nd, 4th \& 6th Sem Students, Dept. of Economics, 28 February, 2018, under the Guidence of Mr. Elwin Kro | 15 |
| View File |  |  |

1.4.1 - Whether structured feedback received from all the stakeholders.

| Students | Yes |
| :--- | :--- |
| Teachers |  |
| Employers |  |
| Alumni |  |
| Parents |  |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

A Structured feedback is prepared covering various aspects of functioning of the college. The feedback form was circulated among the students. The form consists of twenty questionnaires covering five broad categories. The students were asked to give the rating in a scale of 1 to 9 . Students feedback is taken in the middle part of a semester in the month of November. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including curriculum, library, laboratory, academics, administration and office. The points are calculated according to the grades given by the students in various criteria. The average and percentage of various criteria are calculated. The feedback form are collected from the students departmentally by the teacher. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The average and percentage of various criteria are calculated. Feedback is also collected form the parents during parent-teacher meeting that is organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. ACTION TAKEN : The different areas where improvements are required are discussed in respective committee/departments. The proposals given by the different departments are discussed in GB of the college for necessary action. Strength of the college are also taken into consideration for further up gradation.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

## 2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the <br> Programme | Programme <br> Specialization | Number of seats <br> available | Number of <br> Application received | Students Enrolled |
| :---: | :---: | :---: | :---: | :---: |
| BCom |  | 120 | 310 | 120 |
| BSC |  | 120 | 809 | 115 |
| BA |  | 400 | 1100 | 400 |

View File

## 2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)
$\left.\begin{array}{|c|c|c|c|c|c||}\hline \text { Year } & \begin{array}{c}\text { Number of } \\ \text { students enrolled } \\ \text { in the institution } \\ (U G)\end{array} & \begin{array}{c}\text { Number of } \\ \text { students enrolled } \\ \text { in the institution } \\ (P G)\end{array} & \begin{array}{c}\text { Number of } \\ \text { fulltime teachers } \\ \text { available in the } \\ \text { institution } \\ \text { teaching only UG } \\ \text { courses }\end{array} & \begin{array}{c}\text { Number of } \\ \text { fulltime teachers } \\ \text { available in the } \\ \text { institution } \\ \text { teaching only PG } \\ \text { courses }\end{array} & \begin{array}{c}\text { Number of } \\ \text { teachers }\end{array} \\ \text { teaching both UG } \\ \text { and PG courses }\end{array}\right]$

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

| Number of <br> Teachers on Roll | Number of <br> teachers using <br> ICT (LMS, e- <br> Resources) | ICT Tools and <br> resources <br> available | Number of ICT <br> enabled <br> Classrooms | Numberof smart <br> classrooms | E-resources and <br> techniques used |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 25 | 3 | 5 | 0 | 0 |
| View File of ICT Tools and resources |  |  |  |  |  |
| View File of E-resources and techniques used |  |  |  |  |  |

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has introduced Mentor-Mentee system from 2018 where a mentor is provided to every semester to look after his or her academic and psychological well being and also monitor class attendance and performance. Under this system the full time teachers of the college have been engaged as mentors of each class. Students of each class of the college are having a full time teacher as a mentor. At the beginning of the academic session the class wise mentor list is displayed in the departmental notice board. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring and academic progress of the students. They also provide primary psychological counselling who need them and refer them for more professional counselling if required. At the beginning of the academic session the mentors conduct orientation programme for the mentees whereby they are acquainted with the institution, its goal and mission, the facilities available etc. The mentors maintain the bio-geographic of each individual including educational background and socio-economical status. The mentors used both formal and informal means of mentoring. The mentors system exists as a informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of the students.

| Number of students enrolled in the <br> institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| :---: | :---: | :---: |
| 1628 | 50 | $1: 33$ |

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned <br> positions | No. of filled positions | Vacant positions | Positions filled during <br> the current year | No. of faculty with <br> Ph.D |
| :---: | :---: | :---: | :---: | :---: |
| 57 | 50 | 7 | 0 | 28 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers <br> receiving awards from <br> state level, national level, <br> international level | Designation | Name of the award, <br> fellowship, received from <br> Government or recognized <br> bodies |
| :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |  |
| View File |  |  |  |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last <br> semester-end/year- <br> end examination | Date of declaration of <br> results of semester- <br> end/year- end |
| :--- | :--- | :--- | :--- | :--- |


|  |  |  |  | examination |
| :---: | :---: | :---: | :---: | :---: |
| BCom | 000 | $2017-18$ | $02 / 06 / 2018$ | $09 / 07 / 2018$ |
| BSC | 000 | $2017-18$ | $04 / 06 / 2018$ | $09 / 07 / 2018$ |
| BA | 000 | $2017-18$ | $08 / 06 / 2018$ | $09 / 07 / 2018$ |
| ViewFile |  |  |  |  |

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level ( 250 words)

The college has test based evaluation system. Every department evaluate their students by conducting internal examination twice in a year specially in the honours courses. Some departments are also evaluating their departmental students through organizing group discussions, seminar presentation, debate, home assignments etc. The college has started MCQ type of question papers (containing 10 marks) for regular students. The attendance of the students should not be lower than 75 percentage.
2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the Academic Calendar at the beginning of the academic year and published it in the college prospectus. So, the students at the time of admission get their academic calendar. The academic contains the yearly schedule of the college ranging form the list of holidays (National level holidays, State holidays, Local holidays and Institutional holidays), Date Schedule of the college examinations and other forms of evaluation. College social and other cultural programmes, college week, saraswati puja, college foundation day, college union body election are also provided in the academic calendar.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)
https://www.guwahaticollege.org.in/pdf/result2017-18.pdf
2.6.2 - Pass percentage of students

| Programme <br> Code | Programme <br> Name | Programme <br> Specialization | Number of <br> students <br> appeared in the <br> final year <br> examination | Number of <br> students passed <br> in final year <br> examination | Pass Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | BA | Major | 242 | 215 | 89 |
|  | BA | General | 90 | 46 | 52 |
|  | BSC | Major | 76 | 68 | 90 |
|  | BSC | General | 10 | 8 | 80 |
|  | BCom | Major | 57 | 52 | 90.49 |

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

## 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding <br> agency | Total grant <br> sanctioned | Amount received <br> during the year |
| :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |  |  |
| View File |  |  |  |  |

## 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |  |  |
| View File |  |  |  |  |

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation <br> Center | Name | Sponsered By | Name of the <br> Start-up | Nature of Start- <br> up | Date of <br> Commencement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |  |  |  |
| View File |  |  |  |  |  |

## 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
| :---: | :---: | :---: |
| 0 | 0 | 0 |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| :---: | :---: |
| 0 | 0 |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if <br> any) |
| :---: | :---: | :---: | :---: |
| National | English | 1 | 3.5 |
| View File |  |  |  |

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| :---: | :---: |
| None | 0 |

View File
3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the | Name of | Title of journal | Year of | Citation Index | Institutional | Number of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Paper Author $\|$affiliation as <br> mentioned in <br> the publication | citations <br> excluding self <br> citation |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | No Data Entered/Not Applicable !!! |
| View File |  |

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the <br> Paper | Name of <br> Author | Title of journal | Year of <br> publication | h-index | Number of <br> citations <br> excluding self <br> citation | Institutional <br> affiliation as <br> mentioned in <br> the publication |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |  |  |  |  |
| View File |  |  |  |  |  |  |

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
| :---: | :---: | :---: | :---: | :---: |
| Attended/Semina <br> rs/Workshops | 0 | 6 | 4 | 0 |
| Presented <br> papers | 0 | 3 | 3 | 0 |
| Resource <br> persons | 0 | 2 | 0 | 0 |

## View File

## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
| :---: | :---: | :---: | :---: |
| Medical Camp | NSS Unit of the College | 15 | 20 |
| Skill Development | ```NSIC (National Small Industries Corporation)``` | 2 | 47 |
| National Workship | KKHOU RGNIYD | 10 | 50 |
| Financial Literacy | NSE (National Stock Exchange) | 11 | 200 |
| Workshop on Dspace | ACLA, Assam | 26 | 0 |
| Cultural Exchange Programme | Prafulla Rajkhowa Smarak Mancha, Morigaon, Assam | 5 | 50 |
| Youth Exchange Programme | Rabindra Bharati University and Suren Das College, KolKata | 2 | 30 |
| View File |  |  |  |

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students <br> Benefited |
| :---: | :---: | :---: | :---: |
| Literary Activity | Xabdakalpa Yuva <br> Sahitya Award, 2018 | Xabdakalpa (A <br> Literary <br> Organization of <br> Assam) | 500 |
| View File |  |  |  |

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| :---: | :---: | :---: | :---: | :---: |
| National Green Tribunal | NSS Unit, Guwahati College | Awareness Programme | 1 | 20 |
| Conference on Restructuring in NSS | NSS, New Delhi | Trainning Programme | 1 | 0 |
| NSS Special Camp | NSS Unit, Guwahati College | Trainning <br> Programme | 3 | 80 |
| Trekking <br> Programme | NSS Unit, Guwahati College | Field Trip | 5 | 150 |
| Republic Day Parade Camp, New Delhi | NSS, New Delhi | Performace <br> Programme | 0 | 1 |
| Swachhta Pakhwada | NSS Unit, Guwahati College | Awareness Programme | 1 | 110 |
| 4th <br> International <br> Yoga Day Celebration | NSS Unit, Guwahati College | Celebration | 10 | 200 |
| Students Health Checkup Programme | NSS Unit, Guwahati College in collaboration with East-End Nursing Home, Guwahati | Health Checkup Programme | 5 | 50 |
| National Integration Camp, NCC | NCC, Burdwan, West Bengal | Trainning Programme | 0 | 1 |
| National <br> Integration <br> Camp, NCC | NCC, Silchar | Trainning Programme | 0 | 1 |
| View File |  |  |  |  |

## 3.5-Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
| :---: | :---: | :---: | :---: |
| National Stock <br> Exchange | 30 | NSE | 40 |

View File
3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Internship | Feeding Habit and Behavioural Study of Tiger in Captive | Assam State <br> Zoo Cum Botanical Garden | 01/07/2017 | 31/07/2017 | 3 |
| Field Visit | IndusAcademia | SRD <br> Nutrients Pvt. Ltd. | 06/04/2017 | 06/04/2017 | 36 |
| View File |  |  |  |  |  |

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of <br> students/teachers <br> participated under MoUs |
| :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! |  |  |  |
| View File |  |  |  |

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| :---: | :---: |
| 78.35 | 39.41 |
| 10.05 | 89.93 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| :---: | :---: |
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |


| Value of the equipment purchased <br> during the year (rs. in lakhs) | Newly Added |  |  |
| :---: | :---: | :---: | :---: |
| Number of important equipments <br> purchased (Greater than 1-0 lakh) <br> during the current year | Newly Added |  |  |
| View File |  |  |  |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated \{Integrated Library Management System (ILMS)\}

| Name of the ILMS <br> software | Nature of automation (fully <br> or patially) | Version | Year of automation |
| :---: | :---: | :---: | :---: |
| Soul | Partially | 2.0 | 2012 |

4.2.2 - Library Services

| Library <br> Service Type | Existing |  | Newly Added |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Text Books | 27815 | 5381532 | 201 | 63528 | 28016 | 5445060 |
| Reference <br> Books | 7792 | 2011378 | 163 | 157356 | 7955 | 2168734 |
| Journals | 11 | 7675 | 0 | 0 | 11 | 7675 |
| Digital <br> Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD \& Video | 72 | 8200 | 391500 | 1823 | 81502 | 6173 |
| Weeding <br>  <br> soft) | 4350 | 28711 | 0 | 0 | 16 | 473002 |
| Others (spe <br> cify) | 16 |  |  |  |  | 28711 |

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives \& institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module <br> is developed | Date of launching e- <br> content |
| :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | $01 / 08 / 2017$ |
| View File |  |  |  |

## 4.3-IT Infrastructure

### 4.3.1 - Technology Upgradation (overall)

| Type | Total Co <br> mputers | Computer <br> Lab | Internet | Browsing <br> centers | Computer <br> Centers | Office | Departme <br> nts | Available <br> Bandwidt <br> h (MBPS/ <br> GBPS) | Others |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existin <br> g | 50 | 18 | 25 | 0 | 0 | 7 | 16 | 10 | 9 |
| Added | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Total | 54 | 18 | 25 | 0 | 0 | 9 | 16 | 10 | 11 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and <br> recording facility |
| :---: | :---: |
| None | None |

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on <br> academic facilities | Expenditure incurred on <br> maintenance of academic <br> facilities | Assigned budget on <br> physical facilities | Expenditure incurredon <br> maintenance of physical <br> facilites |
| :---: | :---: | :---: | :---: |
| 41.26 | 32.44 | 80.59 | 79.73 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaining and utilising physical, academic and support facilities including laboratory, library, classroom, sports complex etc, the college has a cohesive system at place. The college uses its existing workforce and integrates it with expert and experienced resources to develop and sustain its infrastructure and support facilities. To look after the matter, the college has formed a Construction and Purchase Committee constituted by faculty and staff members as well as experts from the Engineering and PWD department whenever need arises. Recommendations are sent to this committee for approval and after discussion and deliberation required processes are initiated. There is also a practice of conducting routine checks and scrutiny of existing infrastructure for safety and maintenance by a reputed authority ( in the field of architecture and engineering) and the suggestions are then worked upon. In case of library, as and when funds are available, there is a custom of asking every department to send a suggested list of books that are unavailable and needs to be updated which are then purchased on the receipt of said proposals from the departments under different grants. Moreover there is an Library advisory Committee to make plans and policies for the development of library facilities and services. Regarding computer and other IT related services, routine inspection and upgradation is done by a rereputed IT firm. In all the above matters standard process of placing and reviewing tenders are followed. The final approval is given by the Purchase and Construction Committee.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| :---: | :---: | :---: | :---: |
| Financial Support <br> from institution | 0 | 0 | 0 |
| Financial Support <br> from Other Sources |  |  |  |
| a) National | Government Scheme | 36 | 0 |
| b) International | 0 | 0 | 0 |

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability <br> enhancement scheme | Date of implemetation | Number of students <br> enrolled | Agencies involved |
| :---: | :---: | :---: | :---: |
| Skill Development <br> in Food processing <br> Fashion Technology | $08 / 03 / 2018$ | 47 | National Small <br> Industries <br> Corporation |
| Workshop on <br> Learning the <br> Assamese Language | $25 / 08 / 2017$ | 35 | Department of <br> Assamese, Guwahati <br> College |
| Personality and <br> Skill Development | $11 / 09 / 2017$ | 20 | Freelance <br> Motivational <br> Trainer |

View File
5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the <br> scheme | Number of <br> benefited <br> students for <br> competitive <br> examination | Number of <br> benefited <br> students by <br> career <br> counseling <br> activities | Number of <br> students who <br> have passedin <br> the comp. exam | Number of <br> studentsp placed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | Career <br> Guidance <br> Talk on What <br> to do after <br> Graduation | 0 | 51 | 0 | 0 |

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance <br> redressal |
| :---: | :---: | :---: |
| 0 | 0 | 0 |

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus |  |  | Off campus |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nameof <br> organizations <br> visited | Number of <br> students <br> participated | Number of <br> stduents placed | Nameof <br> organizations <br> visited | Number of <br> students <br> participated | Number of <br> stduents placed |
| Nil | 0 | 0 | NIl | 0 | 0 |
| View File |  |  |  |  |  |

5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of <br> students <br> enrolling into <br> higher education | Programme <br> graduated from | Depratment <br> graduated from | Name of <br> institution joined | Name of <br> programme <br> admitted to |
| :---: | :---: | :---: | :---: | :---: | :---: |


| 2017 | 112 | $\mathrm{BA}, \text {, BSC, , BCO }$ $\mathrm{m}$ | Assamese, Political Science, English, Education, H istory, Econo mics, Hindi, Geography, Physics, Chemistry, <br> Mathematics, Zoology, Botany | IIT- <br> Indore, GU, KU, Pandu College, Handique Girls College, UST M, IGNOU, West bengal Unive rsity, Cotton University, T <br> U, Royal Global <br> University, <br> Banglore <br> University, JB Law <br> College, Fortune <br> Institute if <br> Business <br> Management, <br> DK College, <br> B Barooah <br> Cancer Inst | MA, MSC, Mcom, MBA, Bed, LLB |
| :---: | :---: | :---: | :---: | :---: | :---: |
| View File |  |  |  |  |  |

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| :---: | :---: |
| NET | 2 |
| GATE | 1 |
| View File |  |

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| :---: | :---: | :---: |
| College Week | Institutional | 1200 |
| Gauhati University Inter <br> College Boxing Tournament | Inter instituional | 32 |
| Inter College Teachers <br> Students Prize Money <br> Volley Ball Competition | Inter instituional | 200 |
| Freshers Social | Institutional | 1000 |
| Teachers Day Celebration | Institutional | 150 |
| Saraswati Puja | Institutional | 1800 |
| Science Day Celebration | Institutional | 130 |
| Arts Day Celebration | Institutional | 1300 |
| Celebration of 54th <br> College Foundation Day | Institutional | 50 |
| Day NSS Camp at adopted <br> village Hajongbari | Institutional |  |

## 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the <br> award/medal | National/ <br> Internaional | Number of <br> awards for <br> Sports | Number of <br> awards for <br> Cultural | Student ID <br> number | Name of the <br> student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | Nil | National | 0 | 0 | 0 | Nil |
| View File |  |  |  |  |  |  |

5.3.2 - Activity of Student Council \& representation of students on academic \& administrative bodies/committees of the institution (maximum 500 words)

> The major activities pursued by the Students' Union in 2017-18 are - The Student'sUnion takes the major responsibility in organising Fresher's Social to welcome the new entrants to the college. - They observe Teacher's Day on 5th September to celebrate the birth anniversary of Dr. S Radhakrishnan and also to show their respect to the teachers of the college. - They undertake active participation in the celebration of College Foundation Day - The students Union has also active cooperation in the organisation of Inter college Volleyball Championship and the Inter Institutional Quiz Competition which are organised annually. - They cooperate in the celebration of Independence Day and Republic Day every year. - The responsibility of organising the annual college week and Saraswathi Puja is on the Students Union which they perform successfully every year with the assistance of teachers and staff of the college. - The Magazine

> Secretary of the Student Union takes up the major role in publishing the college magazine. - They provide financial assistance to needy students by
> collecting funds with various fund collection drives. They also organise various flood relief activities in flood affected areas. - Above all this, their help and cooperation in the admission process, anti-ragging drives and smooth administration are also highly commendable.

## 5.4-Alumni Engagement

```
5.4.1 - Whether the institution has registered Alumni Association?
```

No
5.4.2 - No. of enrolled Alumni:
5.4.3 - Alumni contribution during the year (in Rupees) :

## 0

5.4.4 - Meetings/activities organized by Alumni Association:

11

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

[^0]Counseling Cell 4. Grievance redressal Cell 5. Students' Union Society 6. Students' Aid Fund 7. Disciplinary Committee 8. Anti ragging cell 9. Alumni

Association 10. Co-curricular activities (NCC, NSS unit, yoga, sports) Formation of different sub-committees under the supervision of IQAC comprising representative of all stockholders of the college for coordinating important academic activities of the college.
6.1.2 - Does the institution have a Management Information System (MIS)?

## Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| :---: | :---: |
| Human Resource Management | - Appointment of 4 eligible teaching staff. • Faculties are encouraged to participate in the orientation and refresher courses. - The faculties are provided with reasonably well and functional office, common rooms, departmental rooms, library, Reading room, Canteen facilities, Parking facilities so that they can carry out their work efficiently. |
| Library, ICT and Physical <br> Infrastructure / Instrumentation | Library : • Digitization of library. <br> Access to e-journal and e-books (N- <br> List) • Development of infrastructure. <br> Infrastructure Support : • New Science <br> Building (Life Science Section) <br> Modernization and strengthening of <br> existing laboratories • Construction of new Classrooms facilities. <br> Procurement of furniture. • Up <br> gradation of Central Computer center. |
| Research and Development | - The two Research Committees (Arts and Science) of the college encourages and motivates the teachers to take up research projects, and fosters a culture of research among students and staff. - The committee is also involved in synchronising and facilitating research activities carried out by the members of the faculty by providing relevant information. • Encourages for obtaining Minor and Major research project. • Encourages faculty members to publish research findings in referred journal. • Encourage students to undertake students' research projects. |
| Examination and Evaluation | - The College has traditional written examination with project work, assignments, group discussions, power point presentations, literature review and seminar lectures. |
| Teaching and Learning | - The college have a number of |


6.2.2 - Implementation of e-governance in areas of operations:

| E-governace area | Details |
| :---: | :---: |
| Planning and Development | Implementation of SMS system for the <br> dissemination of Information. |
| Student Admission and Support | 1. Online admission including payment <br> facility in UG level. 2. Admission is <br> made strictly on merit basis |
| Administration | Regular exercises of PFMS portal to <br> upload expenditure related to <br> Government Fund. |
| Finance and Accounts | 1. Partially automated office and <br> accounts section. 2. Reception of <br> salary fund through Government Portal. |
| Examination | All notifications from University |
| through University Portal |  |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year
Name of Teacher
Name of conference/
Name of the
Amount of support

|  |  | workshop attended <br> for which financial <br> support provided | professional body for <br> which membership <br> fee is provided |  |
| :---: | :---: | :---: | :---: | :---: |
| 2017 | Nil | Nil | Nil | 0 |
| 2018 | Nil | Nil | Nil | 0 |
| View File |  |  |  |  |

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the <br> professional <br> development <br> programme <br> organised for <br> teaching staff | Title of the <br> administrative <br> training <br> programme <br> organised for <br> non-teaching <br> staff | From date | To Date | Number of <br> participants <br> (Teaching <br> staff) | Number of <br> participants <br> (non-teaching <br> staff) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | National <br> Seminar on <br> Investment <br> Opportunit <br> ies in <br> Various <br> Sectors in <br> Assam | NIL | $25 / 01 / 2018$ | $25 / 01 / 2018$ | 100 |  |
| 2018 |  |  |  |  |  |  |
| National <br> Seminar on <br> Higher <br> Education <br> Issues <br> and <br> Challanges | NIL | $25 / 08 / 2018$ | $26 / 08 / 2018$ | 200 | 0 |  |
| 2017 |  |  |  |  |  |  |

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the <br> professional <br> development <br> programme | Number of teachers <br> who attended | From Date | To date | Duration |
| :---: | :---: | :---: | :---: | :---: |
| UGC Sponsored | 1 | $20 / 11 / 2017$ | $26 / 11 / 2017$ | 7 |

short Term Course in
Research
Methodogy
View File
6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching |  | Non-teaching |  |
| :---: | :---: | :---: | :---: |
| Permanent | Full Time | Permanent | Full Time |
| 4 | 4 | 0 | 0 |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
| :---: | :---: | :---: |
| Nil | Nil | Nil |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)
6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each) Internal Audit Report of Guwahati College for the financial year 2017-18 The Accounts of Guwahati College were audited for the period of 01-04-2017 to 31-03-2018 and reported the following - Incumbancy The office of the Principal and Secretary was held by Dr. Pranab Sandilya. Subsidiary Fund - During verification it was found that in addition to college fund, the college maintains various subsidiary funds in separate bank accounts. Reciepts and Payments Accounts - The receipts and payments accounts of the various funds for the year 20017-18 are attached with this report. Cashbook Auditors have verified the cashbook with other subsidiary books and found that the cashbooks and other books has been properly maintained and as in order. Utilization of Govt. Grants - It has been observed that no Govt. Grants have been diverted to purpose other than those for which the grants were sanctioned. Payment Vouchers - The records have been kept in a proper and systematic manner Misappropriation etc. - Cases of misappropriation have not been noticed in accounts during the year under audit. General Observation - After verification the books and records which were made available it was found that the college accounts in general have been maintained properly.
6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government <br> funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| :---: | :---: | :---: |
| 00 | 0 | None |
|  |  |  |

6.4.3 - Total corpus fund generated

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External |  | Internal |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Non Govt. <br> Agency | No |  |

### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- Providing valuable suggestions for the development of the College - Informing the weakness and challenges of the College and related Departments. Discussion on the grievances and suggestions by the parents


### 6.5.3 - Development programmes for support staff (at least three)

1. Support staff of Accounts departments was trained by the College to be proficient with PFMS system of the Government of India. 2. Awareness programme on various online systems to the Office Staff. 3. Awareness programme on access to e-resource to the library support staff
6.5.4 - Post Accreditation initiative(s) (mention at least three)
2. Construction of new building specially for science department under RUSA grant to augment the facilities to the science faculty and students 2. Purchase
of laboratory equipments under RUSA grants to enhance the laboratory
facilities. 3. Renovation of administrative blocks to accomplish conducive working atmosphere with modern facilities. 4. A MoU has been signed between
Guwahati College and NSIC to established Institution-Industry interface for effective collaboration in a more formal manner. 5. Sustained efforts to pursue at the Govt. Level to delink HS Classes.
6.5.5 - Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| :---: | :---: |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality <br> initiative by IQAC | Date of <br> conducting IQAC | Duration From | Duration To | Number of <br> participants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | A National <br> Seminar on <br> Human Rights <br> and Global <br> Challenges | $20 / 05 / 2017$ | $20 / 05 / 2017$ | $21 / 05 / 2017$ | 270 |
| 2017 | College <br> Handbook was <br> published | $15 / 06 / 2017$ | $15 / 06 / 2017$ | $15 / 06 / 2017$ | 0 |
| 2017 | UGC <br> Sponsored <br> National <br> Workship on <br> Dspace | $20 / 08 / 2017$ | $28 / 08 / 2017$ | $30 / 08 / 2017$ | 26 |
| 2017 | A research <br> based book <br> Periodical <br> was <br> published | $03 / 08 / 2017$ | $03 / 08 / 2017$ | $03 / 08 / 2017$ |  |
| 2017 | National <br> Seminar <br> Proceeding | $03 / 08 / 2017$ | $03 / 08 / 2017$ | $03 / 08 / 2017$ | 150 |


|  | Volume was <br> published |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | Academic <br> Audit | $23 / 03 / 2018$ | $23 / 03 / 2018$ | $24 / 03 / 2018$ | 0 |
| 2018 | Gauhati <br> University <br> Boxing <br> Tournament | $01 / 04 / 2018$ | $01 / 04 / 2018$ | $02 / 04 / 2018$ | 30 |
| 2018 | Special <br> medical camp <br> for women in <br> Hajongbari <br> Village | $19 / 03 / 2018$ | $19 / 03 / 2018$ | $19 / 03 / 2018$ | 150 |
| 2018 | A National <br> Workshop on <br> Research <br> Methodology | $07 / 06 / 2018$ | $07 / 06 / 2018$ | $07 / 06 / 2018$ | 75 |

## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the <br> programme | Period from | Period To | Number of Participants |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male |  |
| Special medical <br> camp for women | $19 / 03 / 2018$ | $19 / 03 / 2018$ | 100 | 20 |
| International <br> Womens ' Day <br> Celebration | $08 / 03 / 2018$ | $08 / 03 / 2018$ | 150 | 15 |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| :---: |
| N/A |

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| :---: | :---: | :---: |
| Ramp/Rails | Yes | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | Yes | 0 |

7.1.4 - Inclusion and Situatedness

| Year | Number of <br> initiatives to <br> address <br> locational <br> advantages <br> and disadva <br> ntages | Number of <br> initiatives <br> taken to <br> engage with <br> and <br> contribute to <br> local <br> community | Date | Duration | Name of <br> initiative | Issues <br> addressed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of <br> participating <br> students <br> and staff |  |  |  |  |  |  |


| 2017 | 0 | 1 | $\left\lvert\, \begin{gathered} 07 / 10 / 201 \\ 7 \end{gathered}\right.$ | 1 | Trekking Programme | Celebrati on of Wild Life Week, Creation of <br> Awareness of Enviro nmental D egradatio n | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 0 | 1 | $\begin{gathered} 14 / 12 / 201 \\ 7 \end{gathered}$ | 5 | Special <br> NSS Camp | Social problems and educa tional re quirement s of the residents from Hajo ngbari, a village under the Chandrapu r Revenue Circle. | 50 |
| 2017 | 0 | 1 | $\begin{gathered} 26 / 12 / 201 \\ 7 \end{gathered}$ | 1 | Cultural Exchange Programme | Discussio <br> n and <br> live perf ormance of Folk and <br> Modern Dances, Songs and Plays. | 55 |

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders
$\left.\begin{array}{|c|c|c||}\hline \text { Title } & \text { Date of publication } & \text { Follow up(max 100 words) } \\ \hline \begin{array}{c}\text { Handbook (Acacemic } \\ \text { Session 2017-18) }\end{array} & 01 / 07 / 2017 & \begin{array}{c}\text { This Handbook has been } \\ \text { welcomed by all the } \\ \text { stackholders of the }\end{array} \\ \text { college. There has been a } \\ \text { marked improvement in the } \\ \text { behavioural patterns of } \\ \text { the students since its } \\ \text { publication. There is } \\ \text { enough evidence that the } \\ \text { teachers have taken the } \\ \text { Handbook quite seriously, } \\ \text { minor printing errors }\end{array}\right\}$ have been pointed out and this diary. They now know in advance the number of classes per week and the part of courses to be covered.
7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| :---: | :---: | :---: | :---: |
| Independence Day <br> Celebration | $15 / 08 / 2017$ | $15 / 08 / 2017$ | 120 |
| Lecture Programme <br> on The Contribution <br> of Sardar Patel <br> towards <br> Constructing a <br> Modern India. | $31 / 10 / 2017$ | $31 / 10 / 2017$ | 80 |
| Celebration of <br> Bhupen Hazarikas <br> Death Anniversary | $05 / 11 / 2017$ | $05 / 11 / 2017$ | 110 |
| Aids Prevention Day <br> Celebration | $01 / 12 / 2017$ | $01 / 12 / 2017$ | 120 |
| Republic Day <br> Celebration | $26 / 01 / 2018$ | $26 / 01 / 2018$ |  |

## View File

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The authority has declared the whole college campus to be a plastic free zone.
2. The campus will be considered a tobacco free area from this year.
3. A newly established Eco-Club has become operational from June-July this year.
4. World Environment Day was celebrated on 5 June, 2018 in collaboration with Pub Guwahati High School, Guwahati.
5. A power point presentation competition on environmental issues was organized among students.

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice - 1 NSS Activities The college unit of the NSS has been actively engaged in different activities within the campus as well as outside it. Some of its marked achievements during the year are - 1. Successful organization of Special NSS Camp, participated by 80 volunteers under the leadership of program

Coordinator Dr. Satyajit Kalita (14-18 Dec, 2017) 2. Trekking Programme, participated by 150 volunteers under the leadership of Dr. Satyajit Kalita (21

December, 2017) 3. Participation in Republic Day Parade Camp, New Delhi, by College NSS Volunteer Priyanka Boro 4. Swachhta Pakhwada participated by 110 volunteers, organized under the leadership of Dr. Satyajit Kalita, (June, 2018)
5. 4th International Yoga Day Celebration, participated by 200 volunteers (21 June, 2018). Best Practice - 2 Maintenance of an Environment Friendly Campus

The college has taken several steps towards developing and sustaining an environment friendly campus. Any visitor is likely to be impressed with the
lush green ambience of the college, with an array of evergreen and seasonal trees and plants. The college authority has declared the campus to be a plastic free and tobacco free zone. Extreme care is taken for the disposal of the
laboratory wastes. The college has a botanical garden of its own in spite of its limited land resources. The college has planned to promote its green image even further in the coming years.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.guwahaticollege.org.in/pdf/bestpractices.pdf

## 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> The colleges primary vision involves the grooming of good citizens and good human beings. The College fraternity realizes that the days of government jobs are more or less over for the majority of our students. That is why our priority is to promote entrepreneurship among the student community so that they can be self employed in the future. With this thrust in mind the college has organized a series of programmes during the current year. A daylong seminar on Investment Opportunities in Various Sectors in Assam was organized on 25 January 2018 in the college. There were deliberations on the different investment opportunities in various sectors in Assam among the students. We have reasons to believe that the seminar could create at least some degree of awareness among students regarding investment opportunities and
> entrepreneurship. A group of students along with two faculty members represented the college in Advantage Assam : Global Investors Summit on 4 February 2018 at Sarusajai Stadium, Guwahati. The students learned a lot about Indias Act East Policy in the Summit. The event also focused on investing in different sectors like Power, Agriculture, Food Processing, Hospitality Wellness etc. The Faculty of Commerce in collaboration with the Career Development Cell of Guwahati College organized a session on personality and personal skill development on 11 September 2017. Ms. Jonali Phukan, a freelance motivational trainer, was the resource person. All these programmes seem to have their desired effect on many of our students. Their mindset has changed to a considerable extent as can be seen in rising rates of self employment among our students. Development of entrepreneurship will continue to be our focus of attention and our area of special effort, at least for the next two-three years.

| Provide the weblink of the institution |
| :--- |
| https://www.guwahaticollege.org.in/pdf/7.3 Institutional Distinctiveness.pd |
| $\underline{~} \quad$ |

## 8.Future Plans of Actions for Next Academic Year

The College plans the following for the implementation in future 1 . Installation of MIS Software 2. Infrastructure development for the Science stream 3. Wi-Fi facility in Central Library 4. Enhancing Academic excellence 5. Adoption of a village in the nearby area namely Hajongbori for the socio economic development of the community residing in the area 6. Enhancing the sports activities and planning for organizing few events ( at University level) 7. Organising National seminars and Workshops and some developmental programme 8. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS and NCC. 9. Organising few programs on Women empowerment under the aegis of Womens' Forum 10. Organising some career oriented programmes


[^0]:    The college promotes the culture of participatory management through different committees constituted for the management of different institutional activities: 1. Examination Committee 2. University Examination Zone 3. Career

