



Office of the Principal
গুৱাহাটী মহাবিদ্যালয়
GUWAHATI COLLEGE

Recognised under UGC 2 (f) and 12 (B)
[Reaccredited by NAAC with B Grade (CGPA 2.62) in 2015]

Ref. No.

Date 16 / 11 / 2022

Students and Parents Feedback Report

Students' feedback is a prime factor for the enhancement of the teaching learning environment and help teachers to enhance their skills. It also nourishes teacher student relation in class-room and assists to achieve excellence in teaching learning process.

Feedback from different stakeholders is the most important aspects to determine the success of the institution and to make necessary changes for the development and well being of the institution.

A structured feedback form was prepared covering different important aspects of the college such as curriculum, library, academics, administration, sports, cultural etc. and the forms were circulated among the students for their response. The analysis of the response of the students clearly indicates certain aspects reflecting our strength and weakness as a whole.

In regard to students' relation with the teachers the students hold a very positive opinion and term it as cordial.

The course content and its relevance to the day to day life also is regarded very beneficial and helpful by the students. The choice given to the students for selecting the subjects to study under the CBCS system is considered very helpful by them.

The students feel the need of improvement and modification in certain areas such as health care and canteen facilities etc. The students are also of the view that other activities need to be more attractive to the students and there lies the scope of modification to the expectation of the students.

Parents' feedback is considered very important for the overall growth and sustainability of the college. Opinions of the parents on different aspects of the college are collected either by arranging parents teachers meet or by a format prepared for the purpose which is issued to them for obtaining their response.

An analytical study of the feedback of the parents clearly reveal that they are happy to see the cordial relation between the teachers and students which they opine to be very healthy for the growth of the college. They however insist on holding such regular meetings by the departments and the frequency of holding such meeting should be increased. Parents expressed their happiness in regard to the existing infrastructure of the college but they are concerned with regard to the filling up the vacant posts in the departments which can be done only after Government approval.


Principal
Guwahati College

GUWAHATI COLLEGE
FEEDBACK ANALYSIS REPORT
For
Annual Quality Assurance Report



2021-2022

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STUDENT FEEDBACK REPORT for AQAR, 2021-22

1.1 Student Feedback link:

<https://docs.google.com/forms/d/1EvNv1TG-dMfh9KiL7XpawvYNGdKv-HKofrvXgsqB4gk>

1.2 Student feedback data interpretation

The college conducts ongoing surveys into students "teaching and learning" process . Out of 1766 students enrolled in all undergraduate courses of the College, randomized 427 students were surveyed, amounting to 24.17 % sample size. The students actively participate in giving their honest & true feedback. The feedback is done on few parameters such as course and curriculum, learning value in terms of - skills, concepts, knowledge, depth of course content, study material, relevance of Generic Elective course, relevance of skill enhancement, relevance of ability enhancement compulsory course, flexibility of GE/SEC/AECC, usages of ICT facilities, student-teacher relationship in a department and college, online classes, mentoring of students, Library facilitiesetc.

1. 63 % students rated the course and curriculum as 8 and higher, 20.9 % rated the course as 8 and higher in scale of 10.
2. 68.5 % students rated the learning value in terms of skills, concepts and knowledge to be 4 and above, 40 % students rated it as 4 in scale of 5.
3. 60.6 % students rated the syllabus in terms of applicability and relevance to real life situations and contemporary scenario to be 4 and above, 37.2 % students rated it as 4 in scale of 5.
4. 62.1% students rated the syllabus in terms of depth of course content and extent of coverage of the course to be 4 and above, 40.2% students rated it as 4 in scale of 5.
5. 64.5 % students rated the relevance/learning value of project work to be 4 and above, 39.3 % students rated it as 4 in scale of 5.
6. 68.2 % students rated the syllabus in terms of the flexibility offered in different papers and courses to be 4 and above, 34.6 % students rated it as 3 in scale of 5.
7. 58.8 % students rated the relevance of Generic Elective courses (G.E) in overall output of the curriculum to be 4 and above, 37.4 % students rated it as 4 in scale of 5.

8. 59.5% students rated the relevance of Skill Enhancement courses (S.E.C) in overall output of the curriculum to be 4 and above, 32.9 % students rated it as 4 in scale of 5.
9. 60 % students rated the relevance of Ability Enhancement Compulsory courses (A.E.C.C) in overall output of the curriculum to be 4 and above, 34.6 % students rated it as 4 in scale of 5.
10. 48.7 % students found elective courses like GE / SEC / AECC to be flexible enough to meet CBCS standards.
11. 81.4 % students agree that they were given choice/options in choosing elective courses like GE / SEC / AECC.
12. 60.7 % students agree that Core courses in Honours papers are relevant to the contemporary trends of the discipline.
13. More than 58 % students found Generic Elective courses to be relevant to the contemporary patterns of inter-disciplinary focus in Higher Education.
14. More than 56 % students found Skill Enhancement courses to be relevant to the contemporary trends of the social and market requirements.
15. More than 57 % students found Ability Enhancement Compulsory courses to be relevant to the contemporary trends of the social and market requirements.
16. 77.6% students agree that study materials, books and online educational resources are provided to students for the papers taught.
17. 64.5% students admit that online medium was used for teaching-learning process during the pandemic and institutional adoption of the blended learning, as per UGC guidelines.
18. 28.7% students rated the use of ICT in enhancement of the Teaching-Learning process inside the classroom to be 4 and above, 32.5% students rated it as 3 in scale of 5.
19. For structuring of the classes and dissemination of Online Educational resources, Google Classroom is being extensively used, which rated for 46.7% by student.
20. Google meet, Zoom, Skype and any other online means wear used for teaching on online platform, out of which 78.8% students rated Google Meet for online video conferencing platform.
21. 20% students admitted that more than 65 % of the syllabus was completed in online mode.
22. 32.7% students are encouraged to seek opportunities using experiential learning.

23. 30.6% students rated the efforts taken to provide students with opportunities to learn beyond the classroom to be 4 and above, 37.6% students rated it as 3 in scale of 5.
24. 36.2% students rated the internal evaluation system to be 4 and above, 34.1 % students rated it as 3 in scale of 5.
25. 30.1% students rated the overall Student-Teacher relationship in the college to be 5 and above, 35.1% students rated it as 4 in scale of 5.
26. 45.4 % students rated the Student-Teacher relationship in the department to be 5 and above, only 32.7% students rated it as 4 in scale of 5.
27. 32.7% students rated the level of interaction of students with the faculty members in the department to be 5 and above, 35.1 % students rated it as 4 in scale of 5.
28. 37.6% students rated the level of interaction of students with the faculty members beyond the classroom to enhance their knowledge to be 4 and above, 28.2 % students rated it as 3 in scale of 5.
29. 30.4% students rated the level of mentoring of students by faculty members for all-round development of the students to be 4 and above, 36% students rated it as 3 in scale of 5.
30. 32.9% students rated the response of the college's administration and its staff in dealing with student related issues to be 4 and above, 32.2% students rated it as 3 in scale of 5.
31. 35.3% students rated the Library facilities of the college to be 4 and above, 31.3% students rated it as 3 in scale of 5.
32. 25.2% students rated the response of the Library administration in providing online support to students to be 4 and above, 31.8% students rated it as 3 in scale of 5.
33. 45.9% students rated the overall impression of the college to be good.

1.3 Students Feedback Report 2021-2022

The analyzed feedback response of the students make the following points clear:-

Course curriculum and its relevance to real life situation is considered suitable by more than 60% of the students. In regard to extent of coverage of course and learning values of project work above 60% of students are satisfied and they rate it four out of the scale of five. They are satisfied with AECC (Ability Enhancement Compulsory Course) and in regard to selection of GE/SEC/AECC 81.4% reveal the right given to them in choosing the subject to study. In case of online teaching and providing study materials the response of the students

can be considered good but need further attention. Google meet platform was used maximum for online teaching which is known from the positive response of 77.8% students. In regard to completion of syllabus through online mode, experiential learning, opportunities provided to learn beyond classrooms the students expect little more effort on the part of the institution as a whole. However they view very positively the existing teacher student relationship of the departments as well as the college.

The response of the students in regard to college administration, library and canteen facilities indicate that it require improvement to cater the need of the students. However almost fifty percent of the students rate positively on different aspects of the college as a whole.

1.4 Data Representation through Graph (STUDENTS)

IQAC, GUWAHATI COLLEGE

Students feedback form for the session 2021-22 (IQAC, Guwahati College)

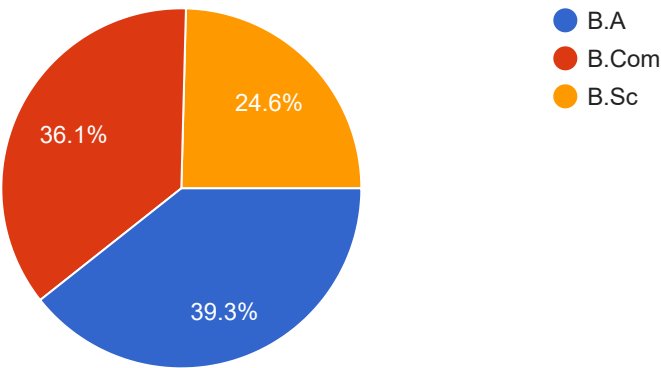
427 responses

[Publish analytics](#)

Course

427 responses

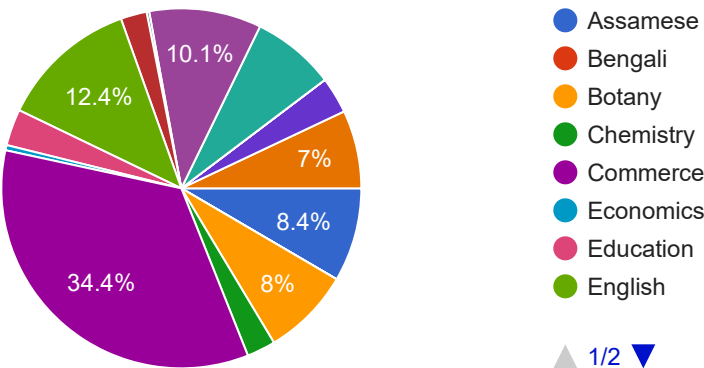
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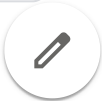
Department

427 responses

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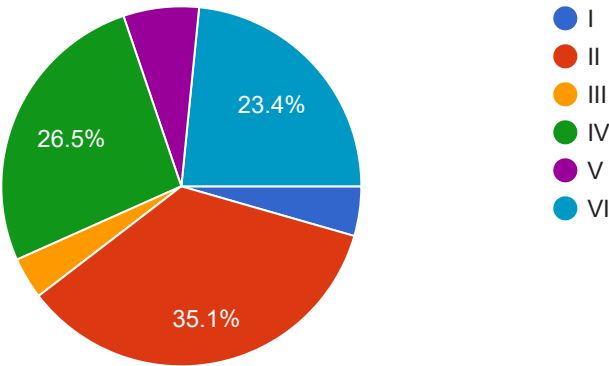
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Semester

427 responses

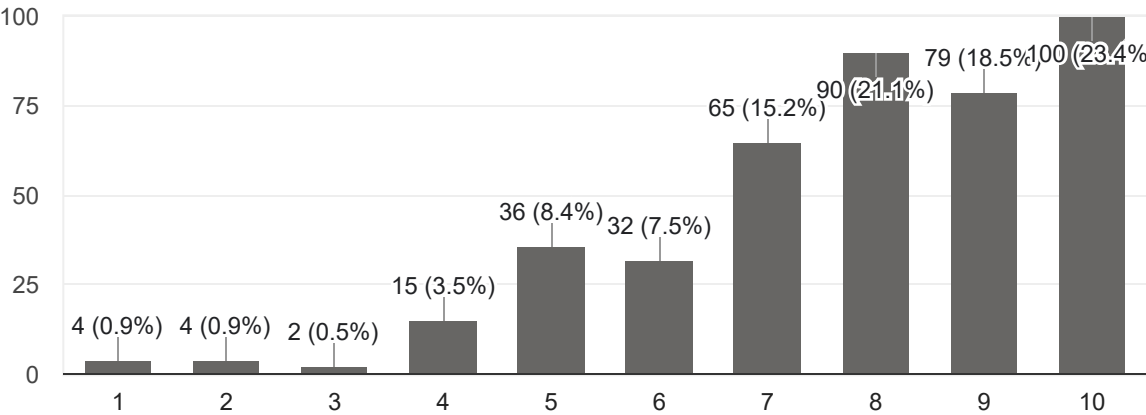
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Rate your course in the scale of 10

427 responses

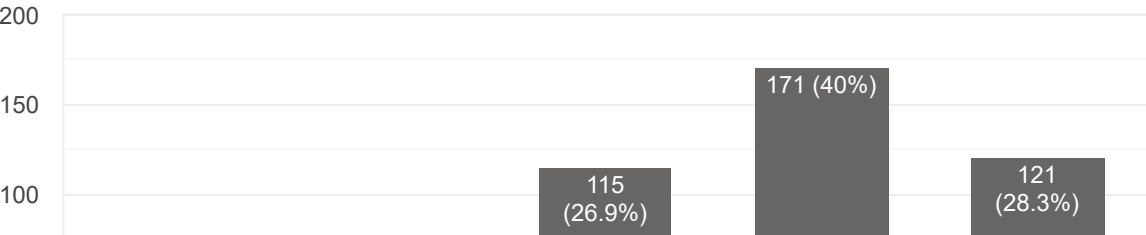
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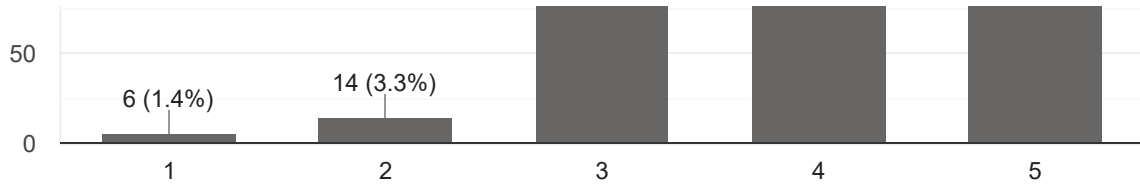


Rate the learning value in terms of skills, concepts and knowledge.

427 responses

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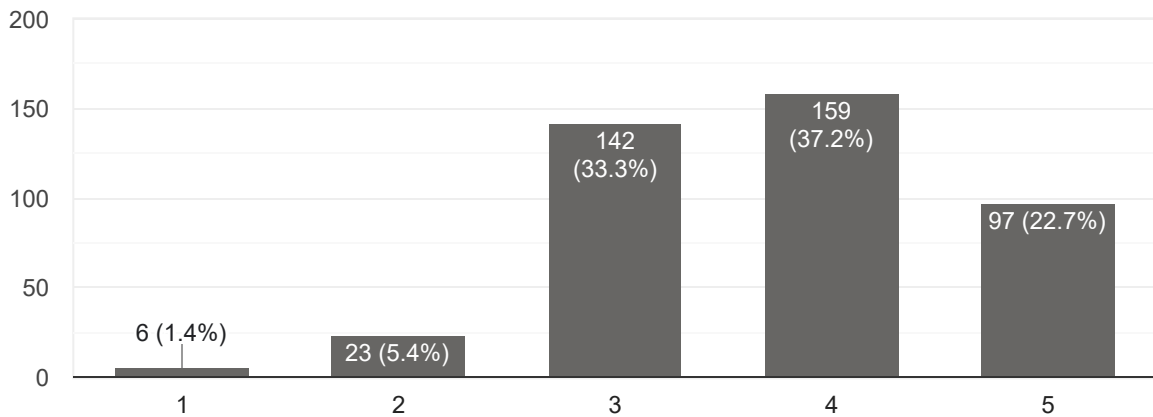




Rate the syllabus in terms of applicability and relevance to real life situations and contemporary scenario.



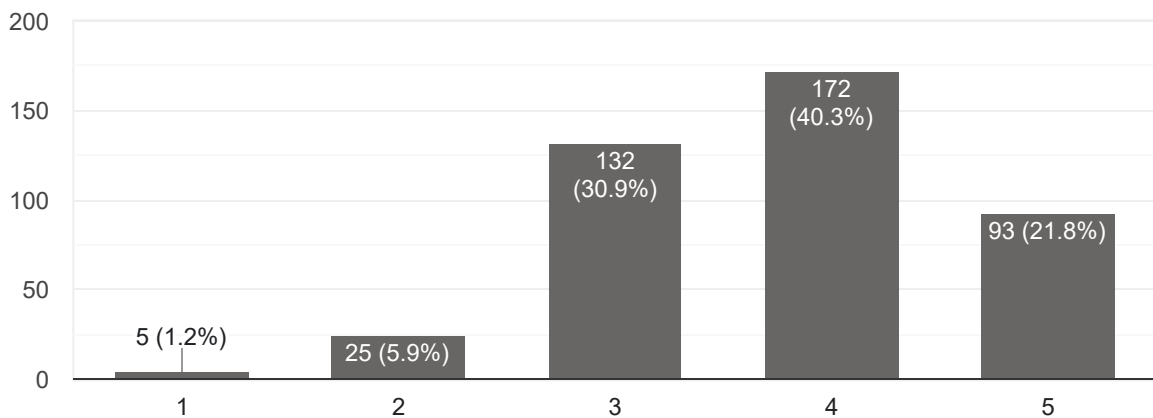
427 responses



Rate the syllabus in terms of depth of course content and extent of coverage of the course



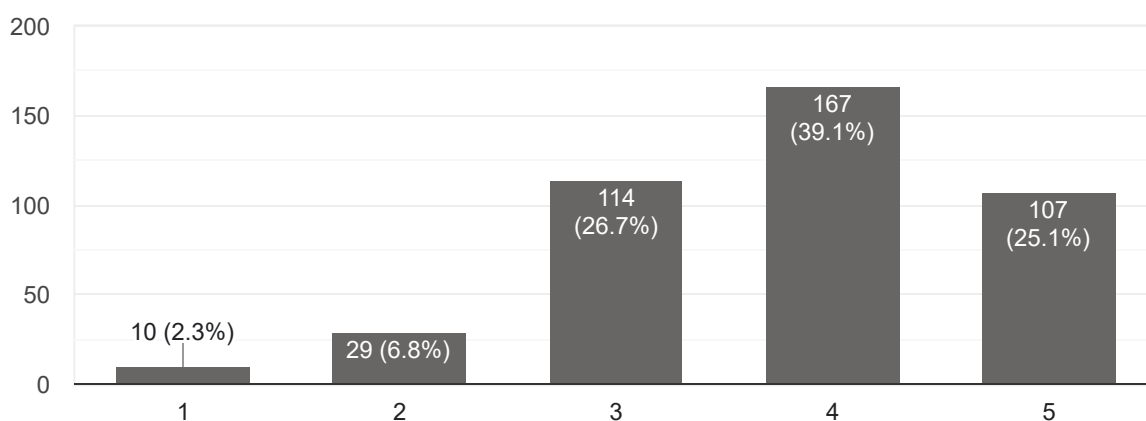
427 responses



Rate the relevance/learning value of project/report

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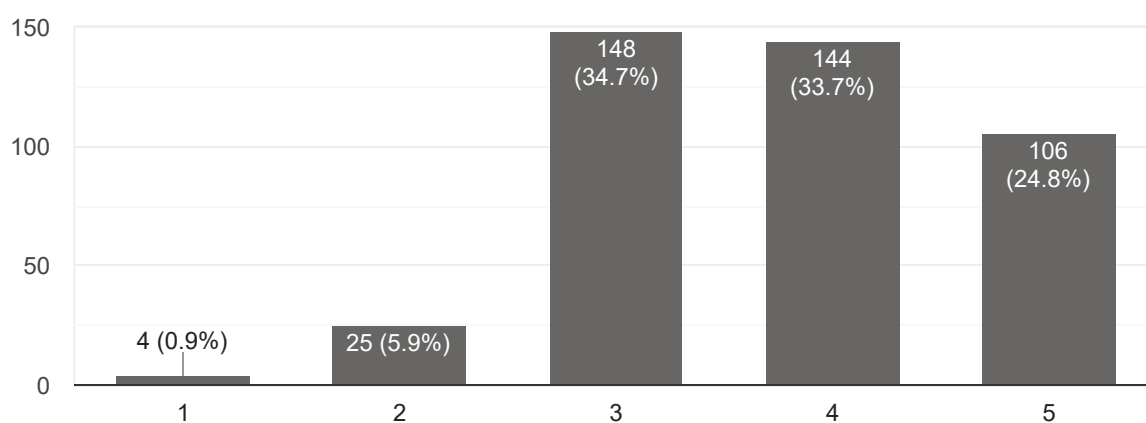
427 responses



Rate the syllabus in terms of the flexibility offered in different papers and courses

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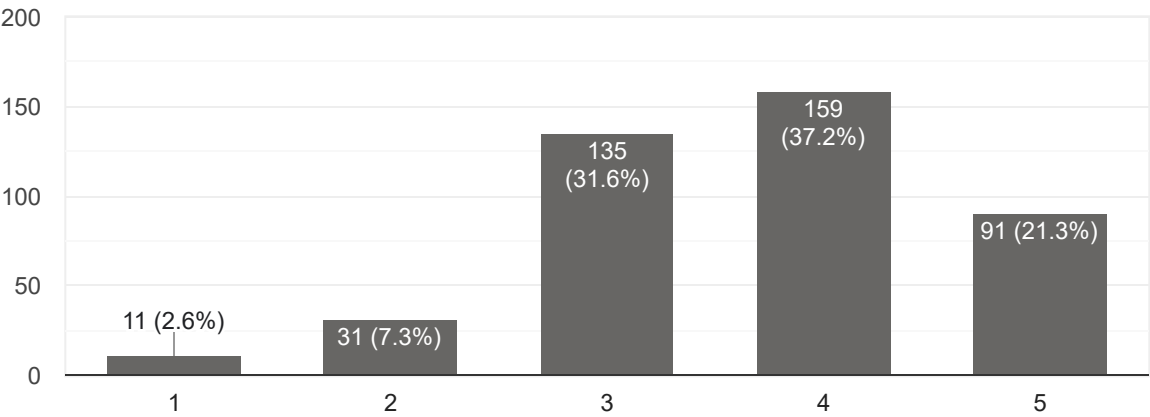
427 responses



Rate the relevance of Generic Elective course (G.E) in overall output of the curriculum?

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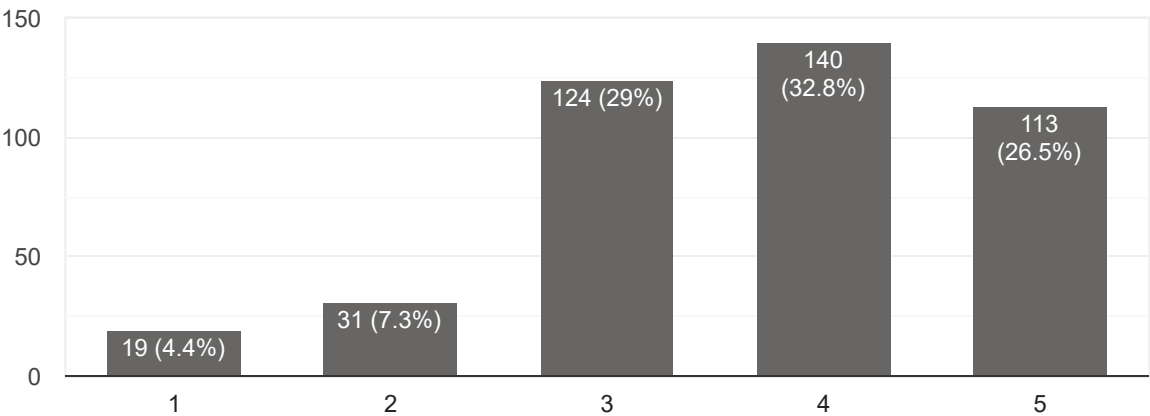
427 responses



Rate the relevance of Skill Enhancement course (SEC) in overall output of the curriculum?

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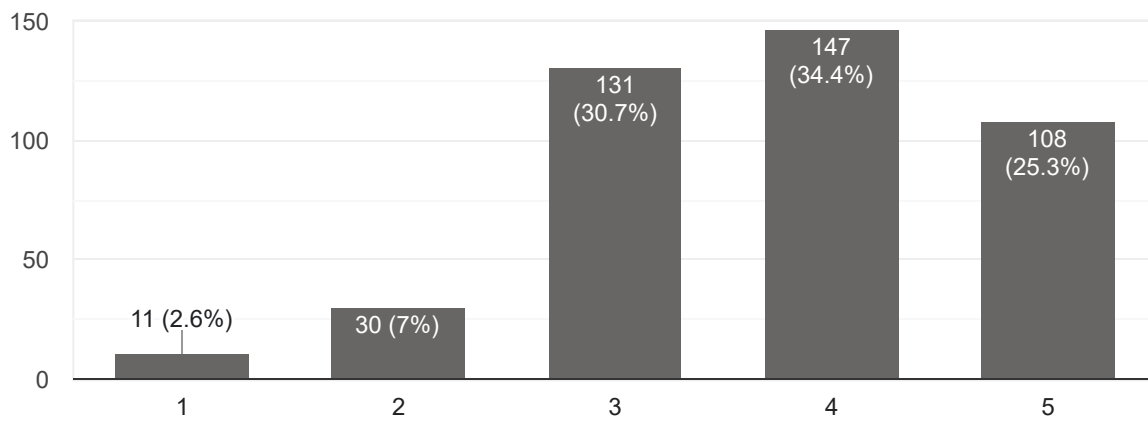
427 responses



Rate the relevance of Ability Enhancement Compulsory course (AECC) in overall output of the curriculum?

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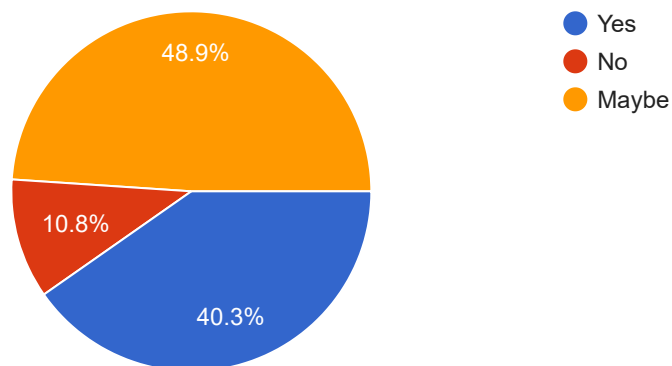
427 responses



Do you find elective courses like GE/SEC/AECC to be flexible enough to meet CBCS standards?

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427 responses

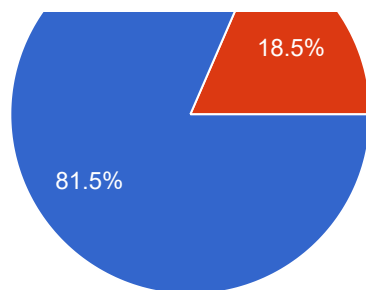


Are the students given options for choosing elective subjects GE, SEC, AECC?

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427 responses

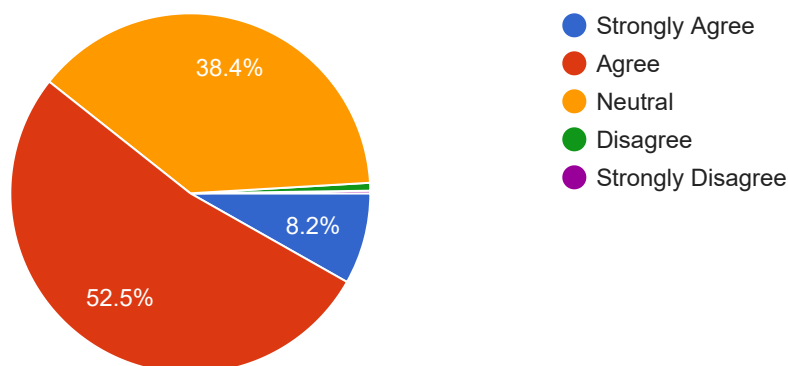




The Core Courses (compulsory courses in Honours papers), as per syllabus, are relevant to the contemporary trends of the discipline. Give your opinion.



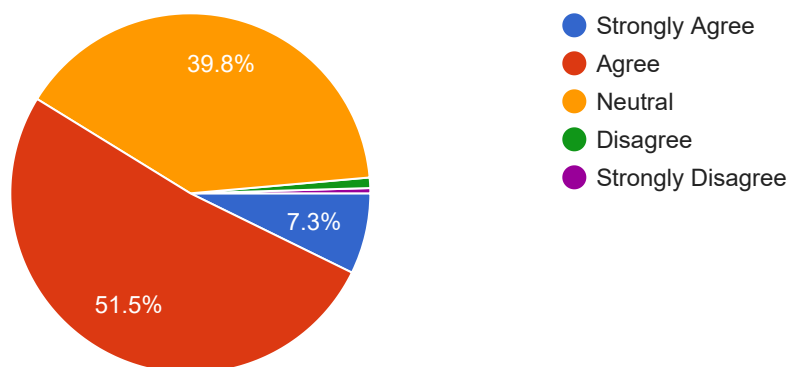
427 responses



The Generic Elective Courses, as per syllabus, are relevant to the contemporary patterns of inter-disciplinary focus in Higher Education. Give your opinion.



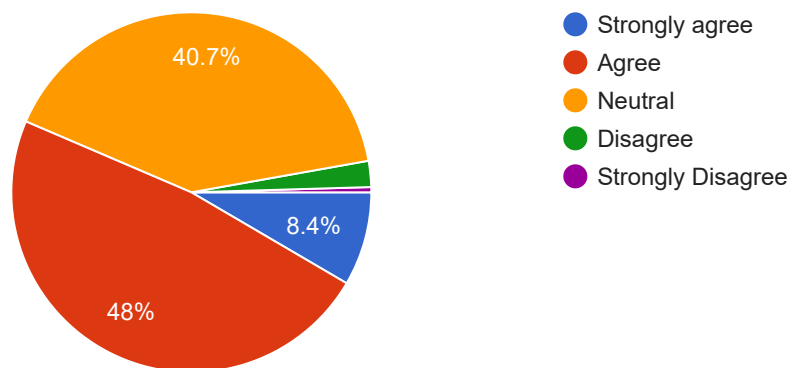
427 responses



The Skill Enhancement Courses, as per syllabus, are relevant to the contemporary trends of the social and market requirements. Give your opinion.

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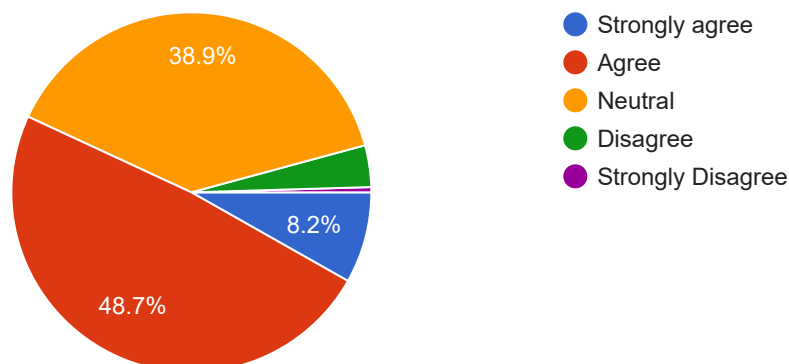
427 responses



The Ability Enhancement Compulsory Courses (AECC), as per syllabus, are relevant to the contemporary trends of the social and market requirements. Give your opinion.

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427 responses

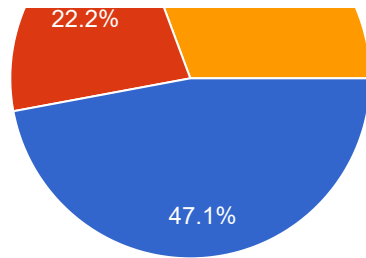


Whether study materials or books are provided for papers taught?

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427 responses

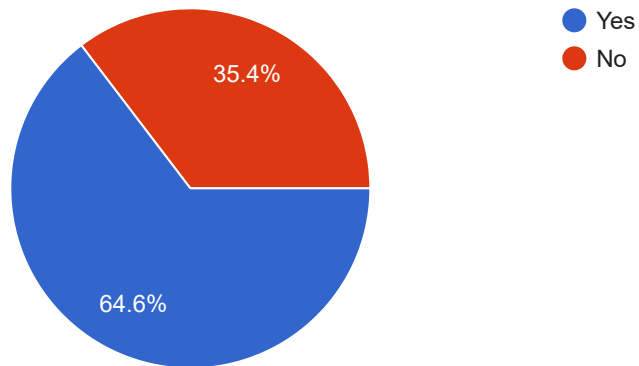




Is online medium used for teaching-learning process?

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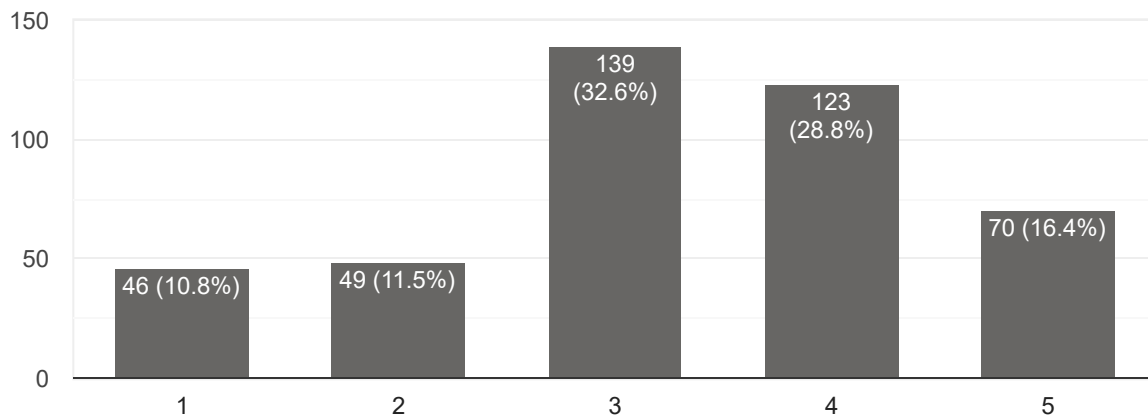
427 responses



Rate the use of Information and Communication (ICT) tools and techniques, like projector, Smart Interactive Boards, video conferencing, used in Teaching-Learning process inside the classroom.

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427 responses

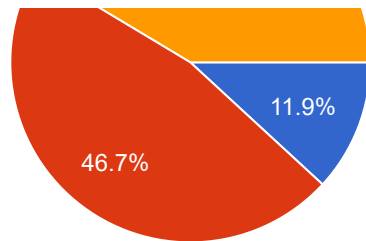


What are the online medium used for teaching?

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413 responses

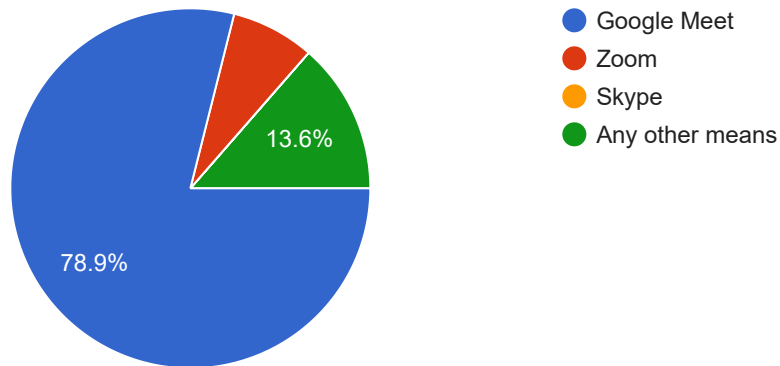




What are the online video conferencing platform used for teaching?

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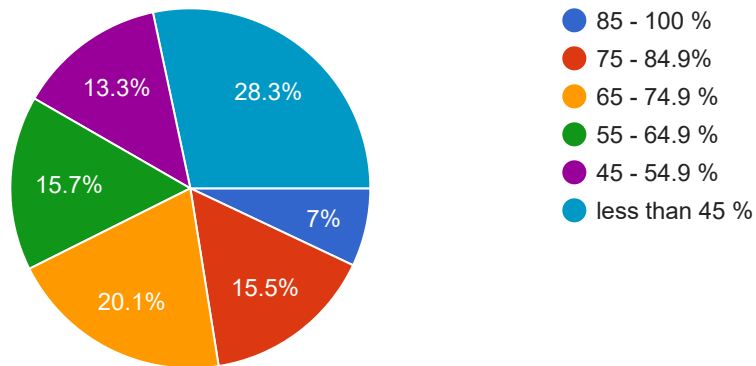
427 responses



How much syllabus was completed in online mode?

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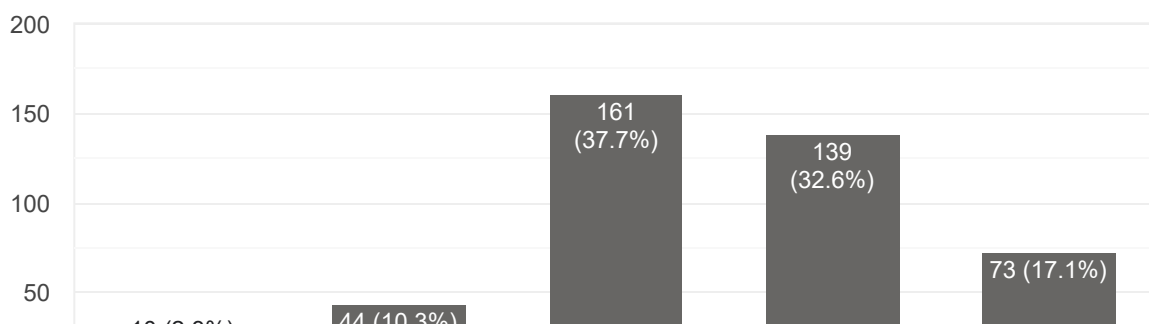
427 responses

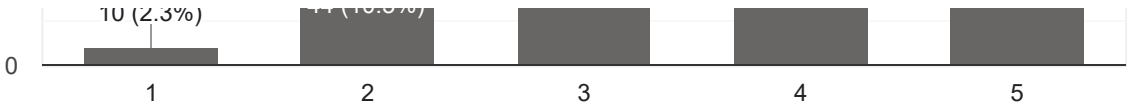


Rate the level of experiential learning opportunities provided to students.

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427 responses

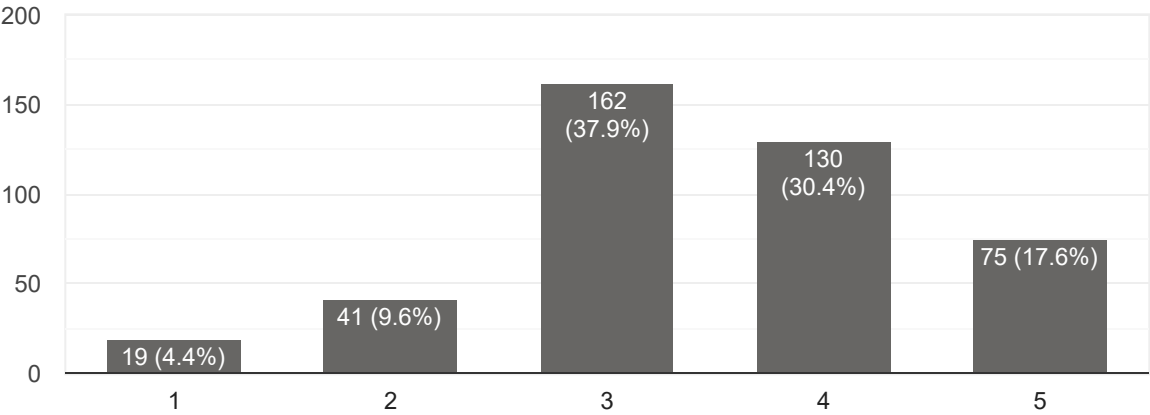




Rate the efforts taken to provided the students of opportunities to learn beyond the classroom.

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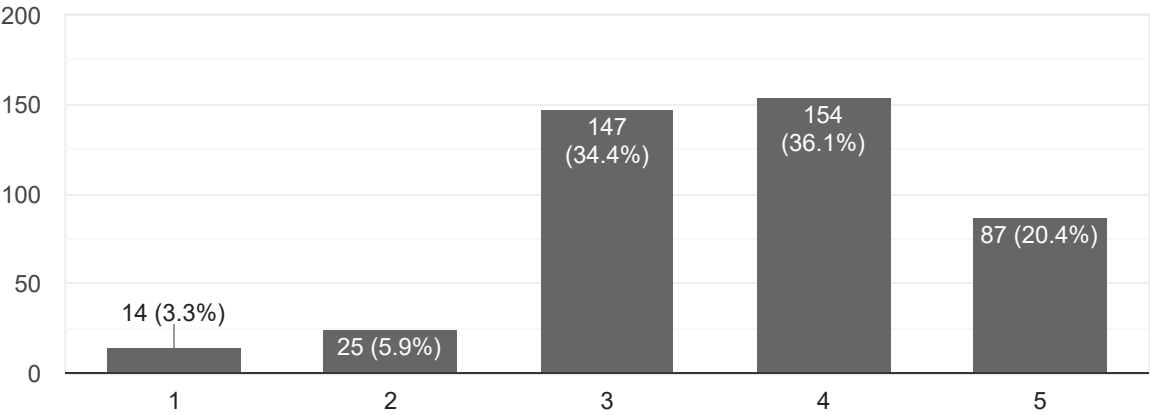
427 responses



Rate the internal evaluation system

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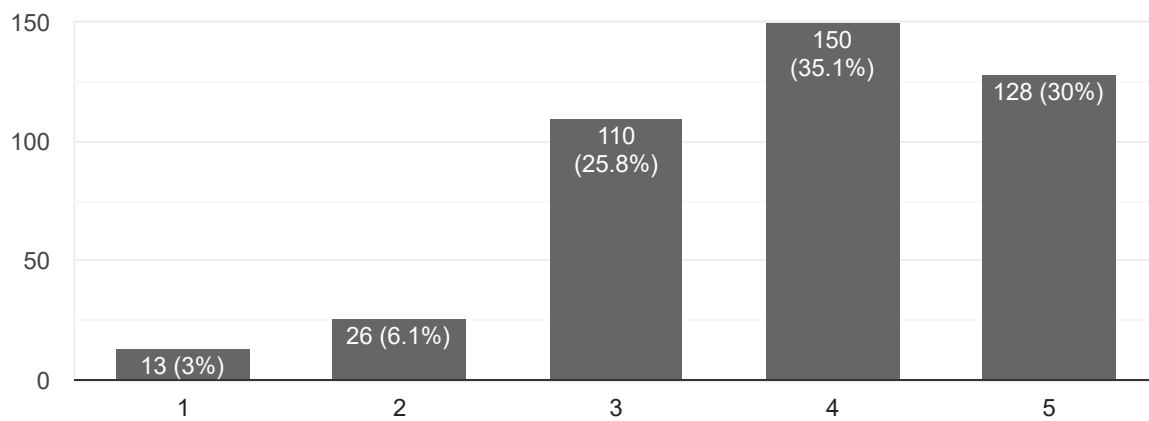
427 responses



Rate the Student-Teacher relationship in the college as a whole?

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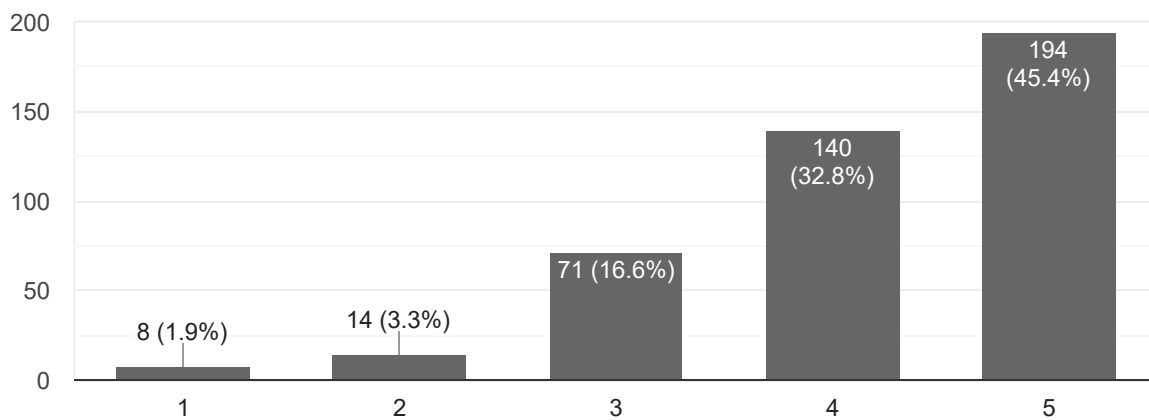
427 responses



Rate the Student-Teacher relationship in the department?

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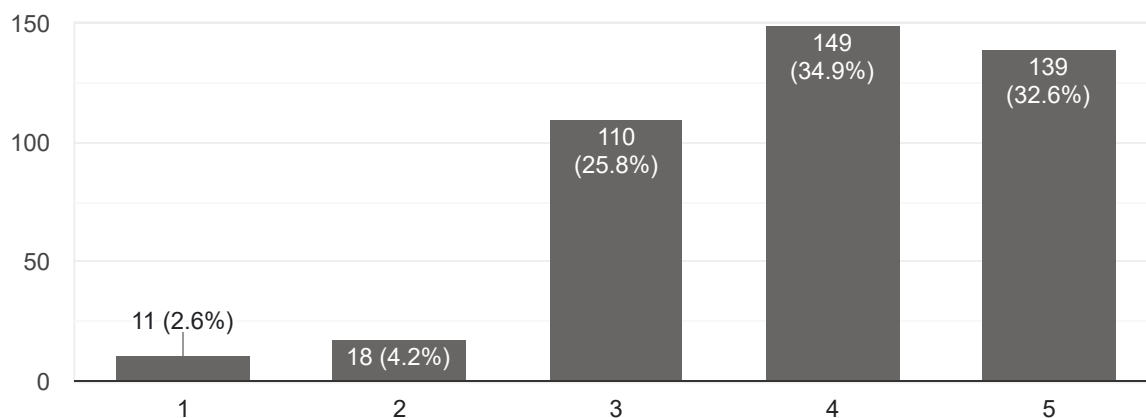
427 responses



Rate the level of interaction of students with the faculty member in the department?

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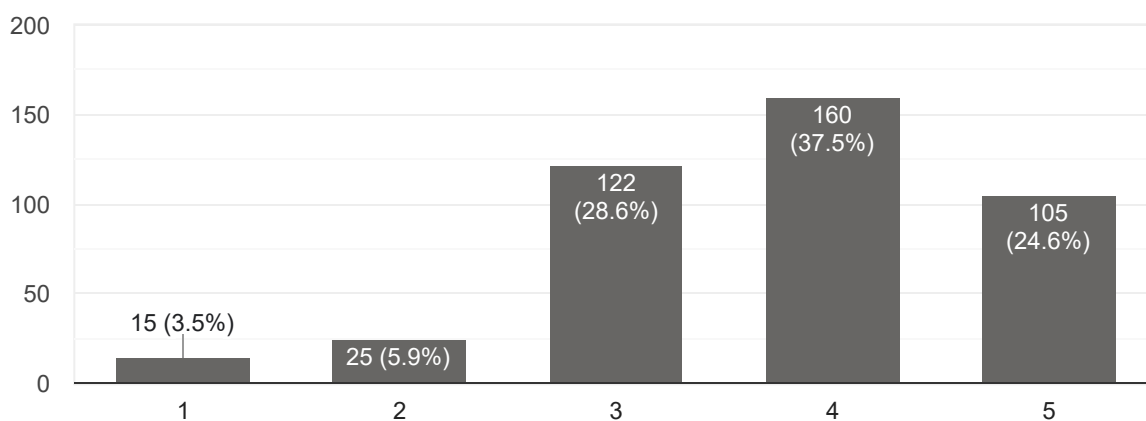
427 responses



Rate the level of interaction of students with the faculty members beyond the classroom to enhance their knowledge?

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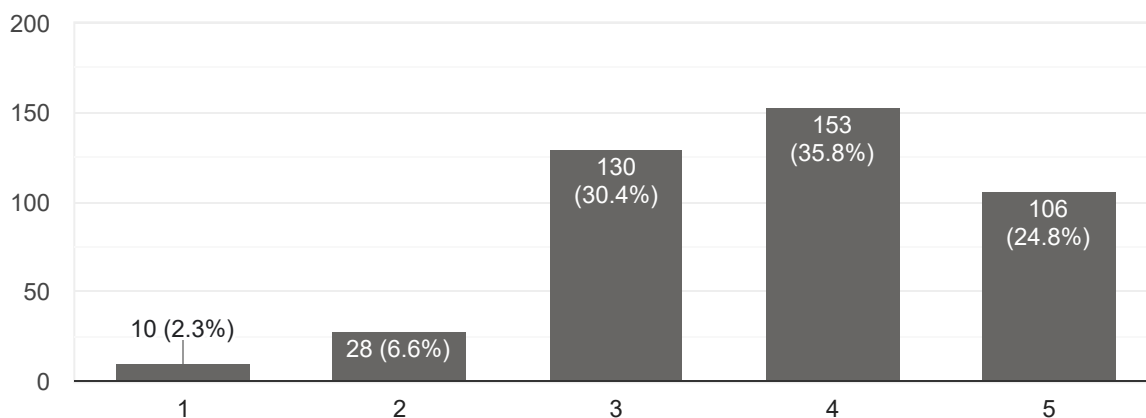
427 responses



Rate the level of mentoring of students by faculty members for all-round development of the students?

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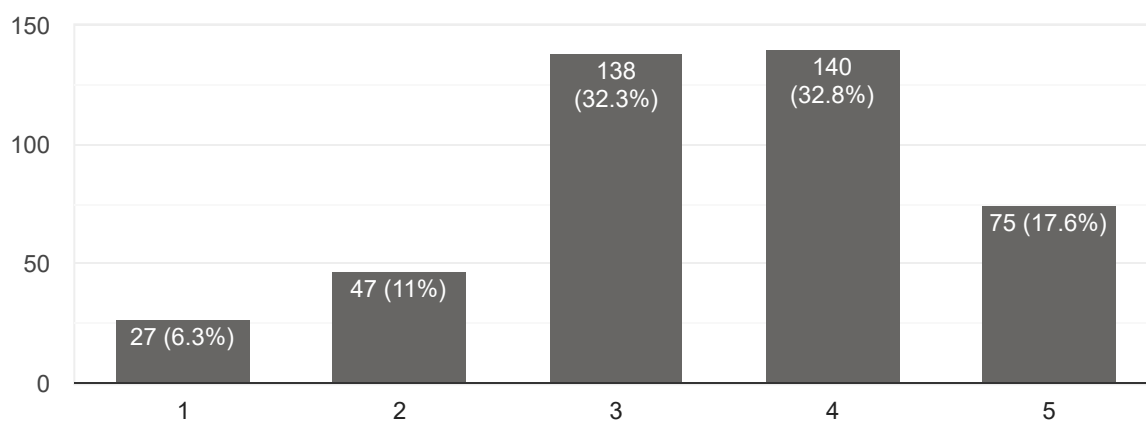
427 responses



Rate the response of the college's administration and its staff in dealing with student related issues?

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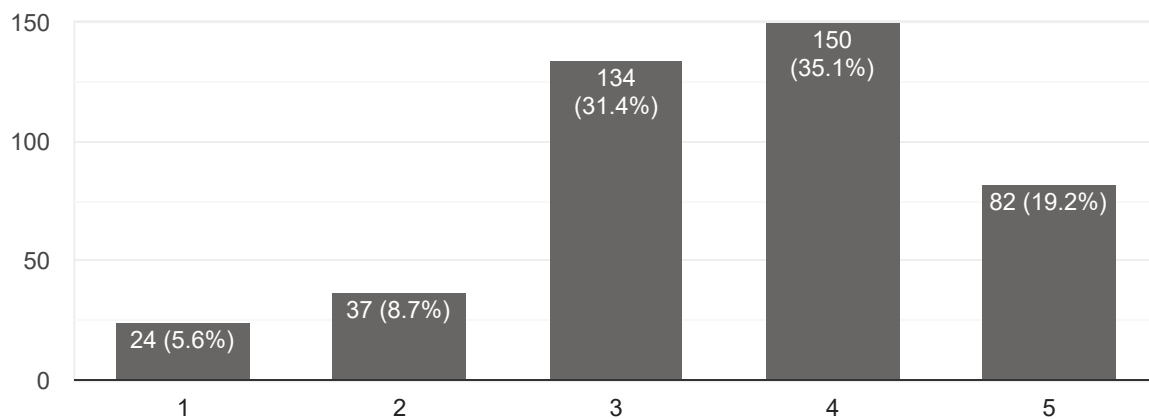
427 responses



Rate the Library facilities of the college?

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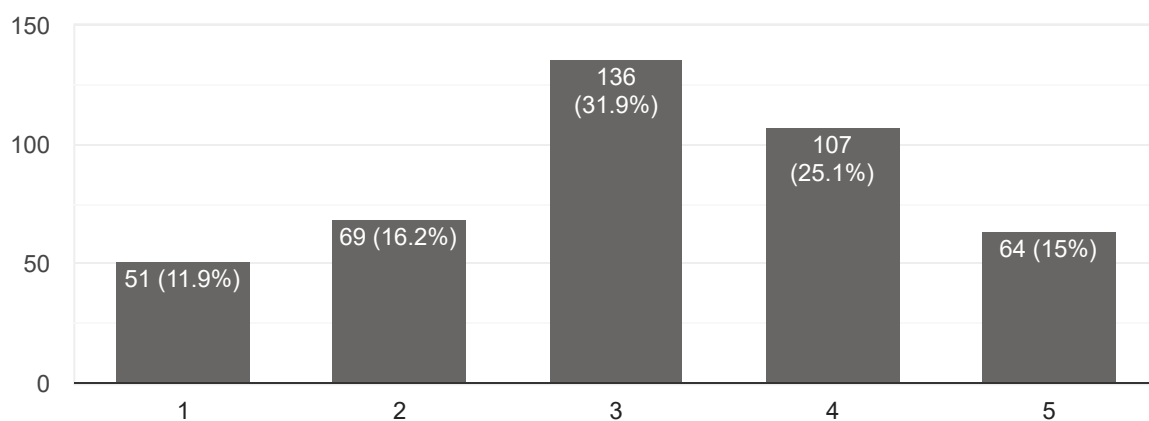
427 responses



Rate the response of the Library administration in providing online support to students.

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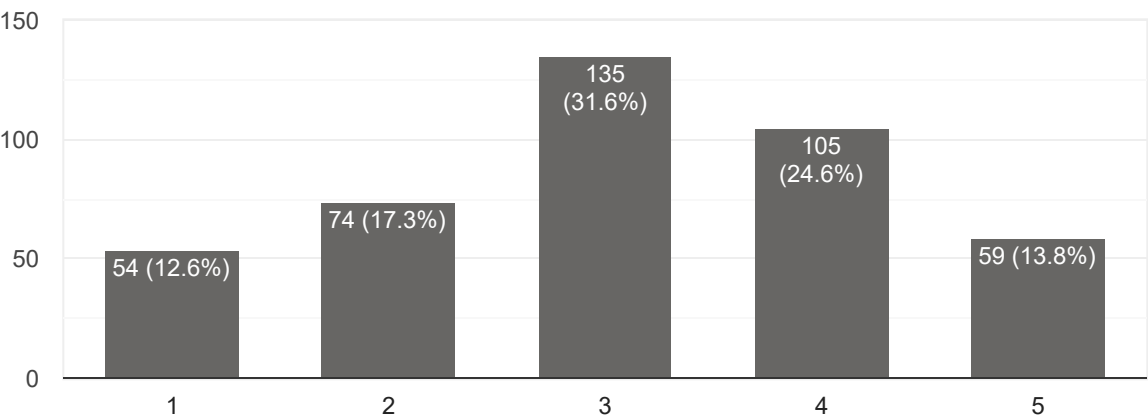
427 responses



Rate the Canteen facilities of the college?

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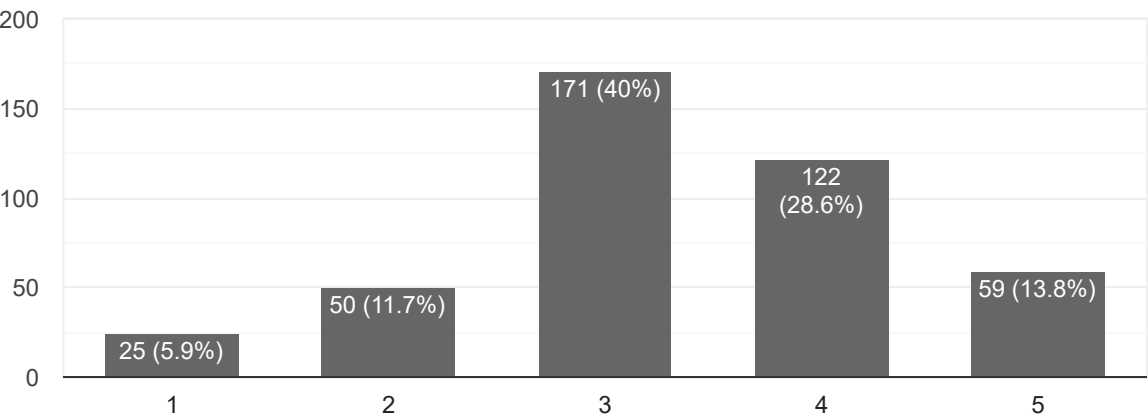
427 responses



Rate the Recreational facilities of the college?

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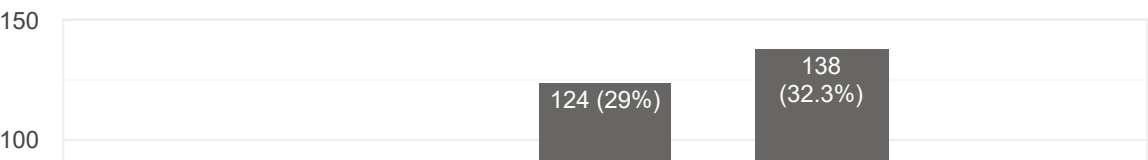
427 responses

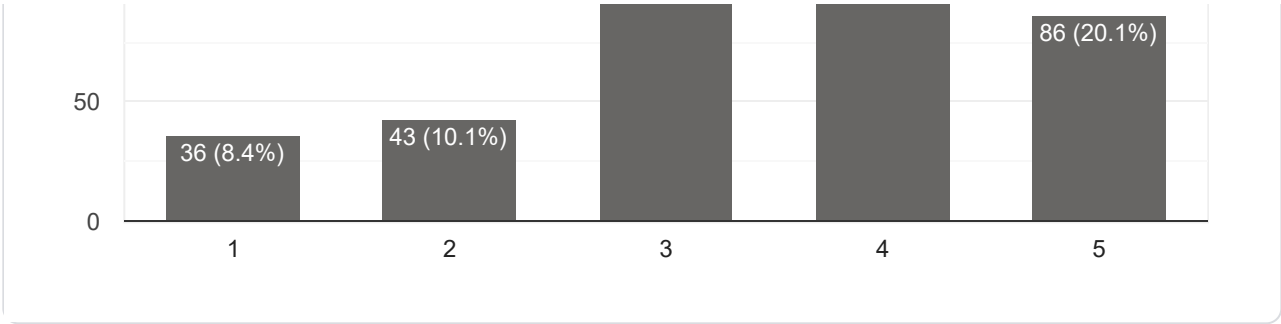


Rate the Extra Co-Curricular activities of the college?

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427 responses

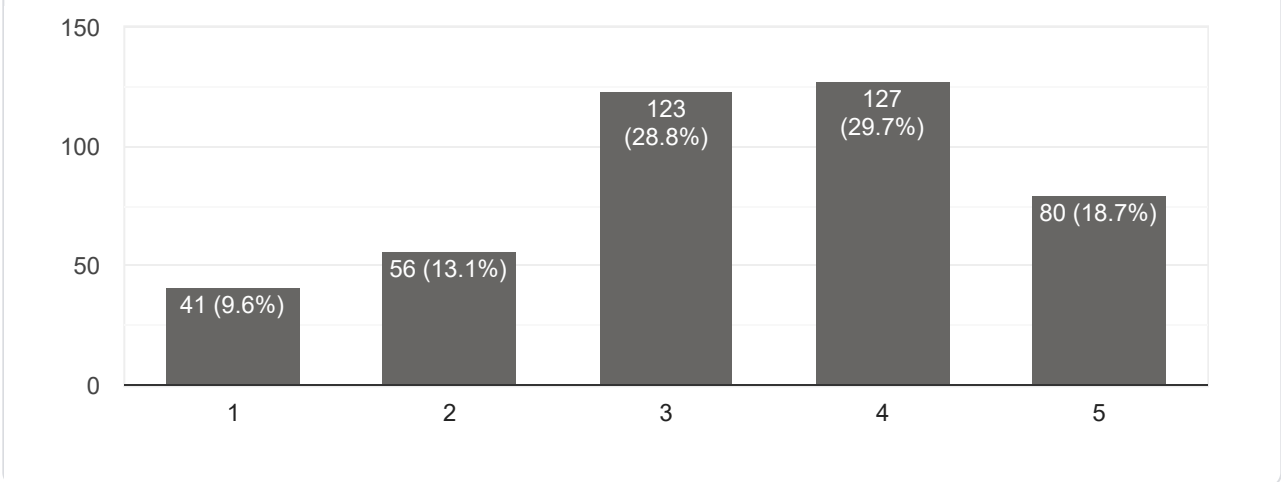




Rate the Sports activities of the college?

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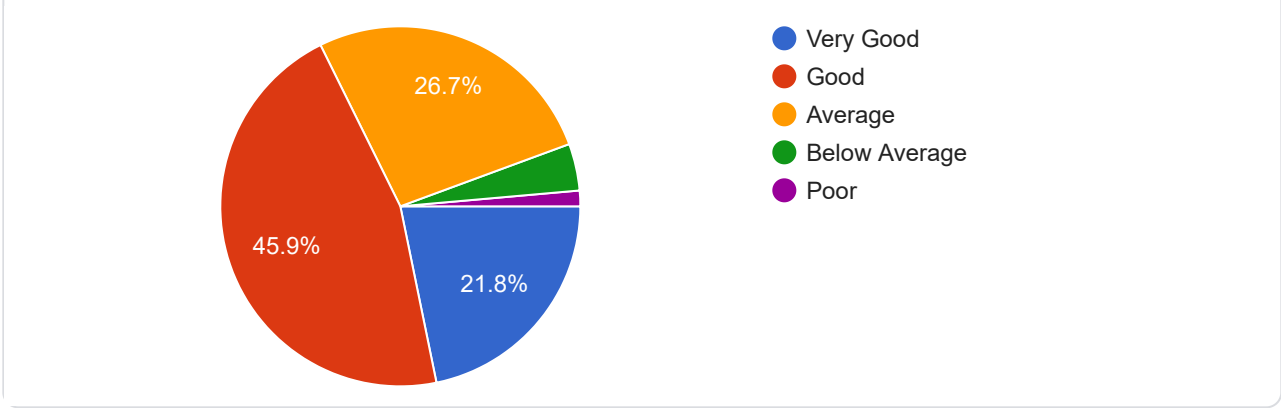
427 responses



What is your overall impression of the college?

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427 responses



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Google Forms



1.5 Data Representation through Graph (PARENTS)



Feedback form for Parents' 2021-22 (IQAC- Guwahati College)

300 responses



Liwusha mitayu

Bishakha Pal

Pranjal Talukdar

Priya Rajak

Abhijeet Das

Priyanka Malakar

Sattya Jyoti Chakma

SHAHEEL ABBAS LASKAR

Hirak Talukdar

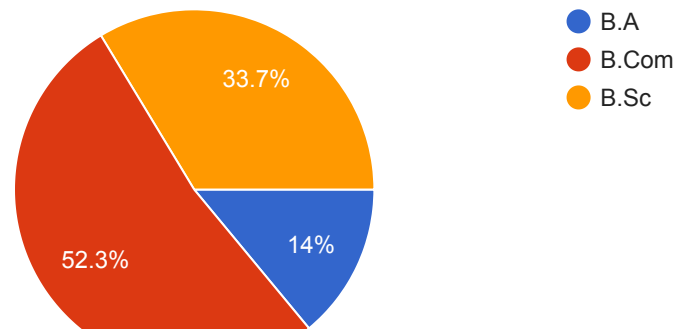
Rumana Begam Choudhury

200 more responses are hidden

Course

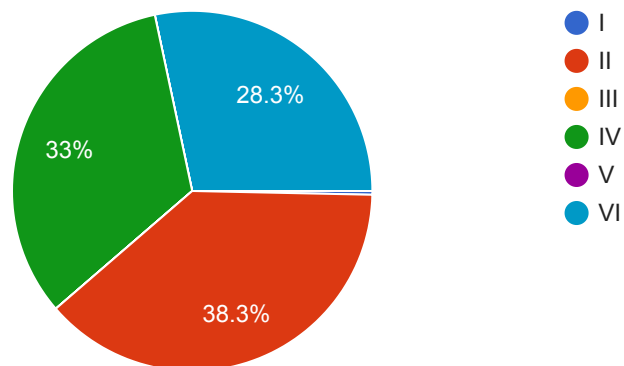
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300 responses



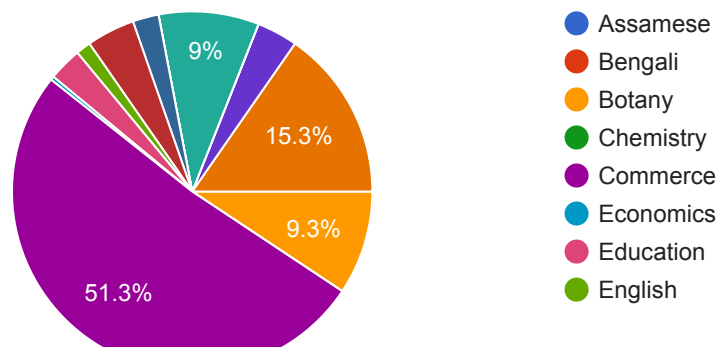
Semester

300 responses

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Department

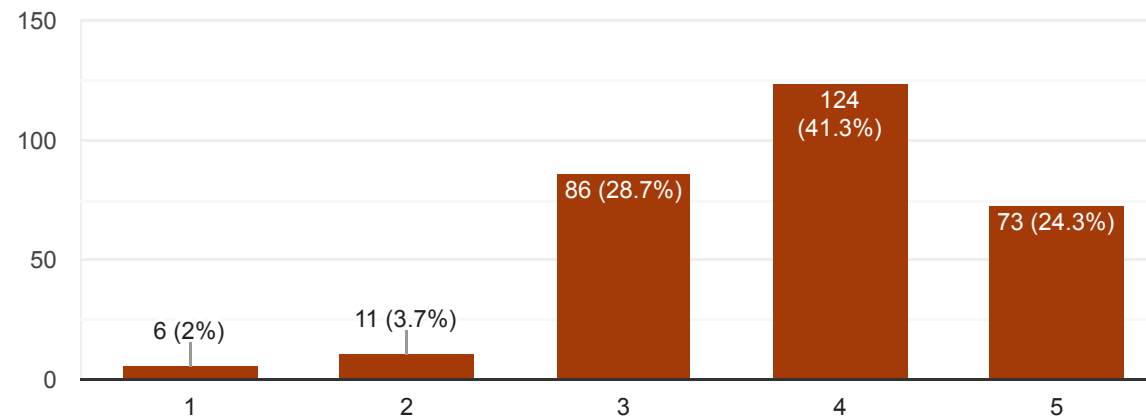
300 responses

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Rate the college in terms of academics

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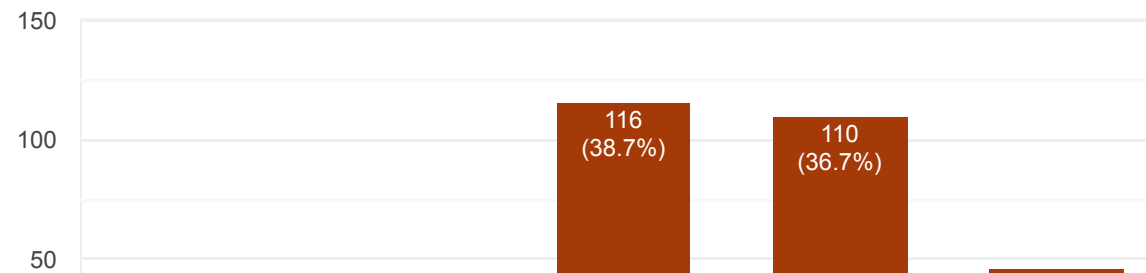
300 responses

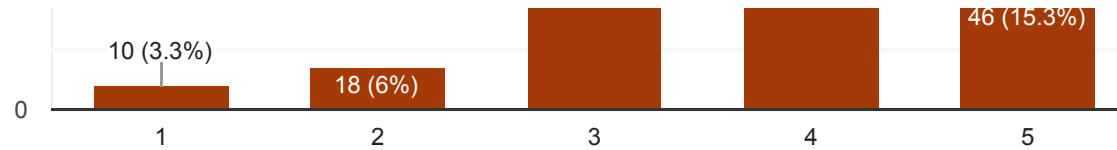


Rate the college in terms of infrastructure

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300 responses

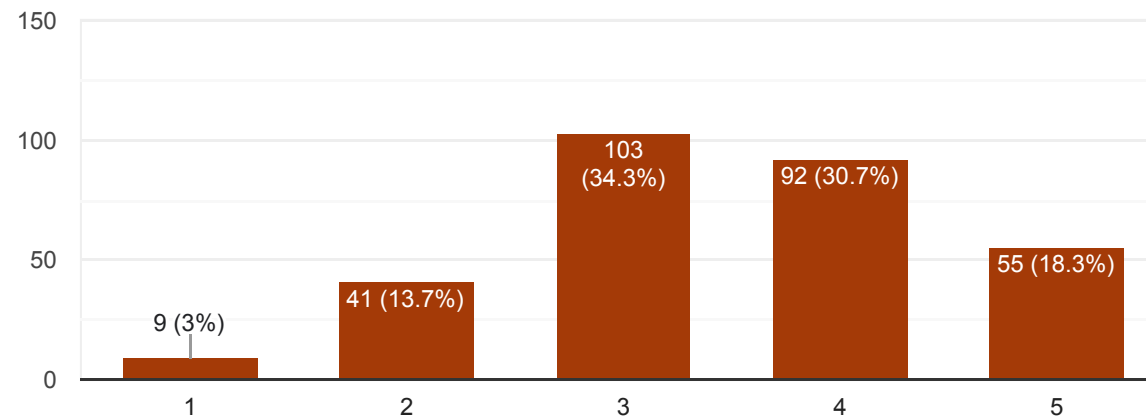




Rate the college in terms of extra co-curricular activities

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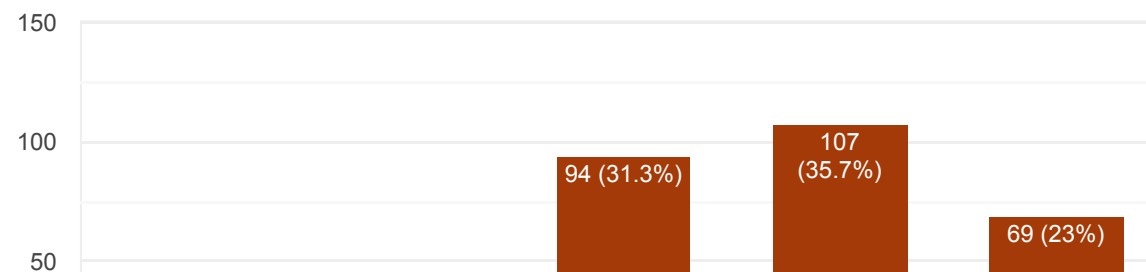
300 responses

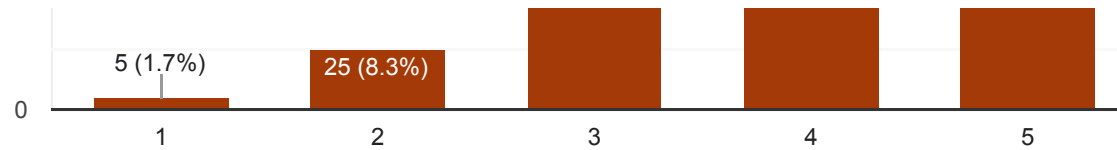


Rate the college in terms of security and related issues

Copy

300 responses

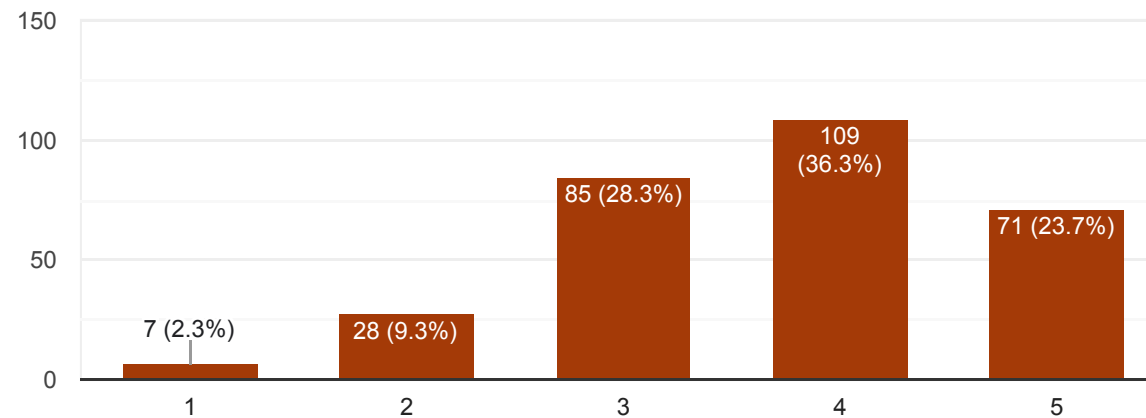




Rate the college in terms of cooperation from administrative staff

Copy

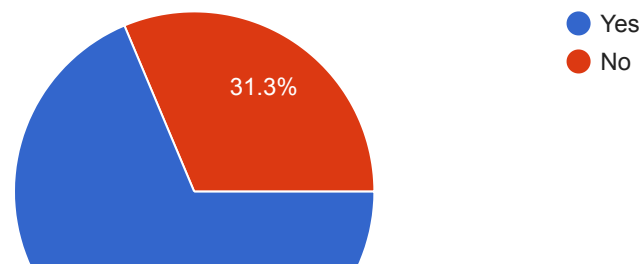
300 responses



Is online medium used for teaching-learning process?

Copy

300 responses

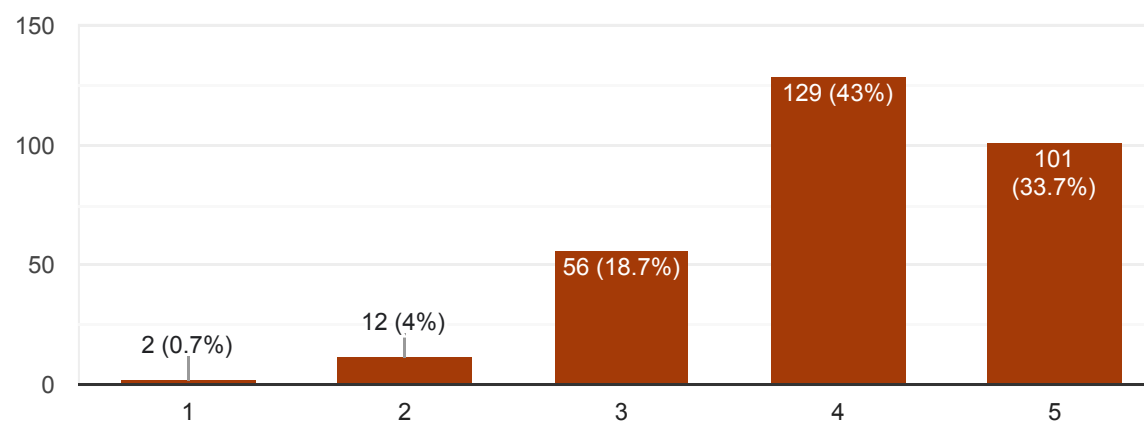


68.7%

Rate the Student-Teacher relationship in the college as a whole?

 Copy

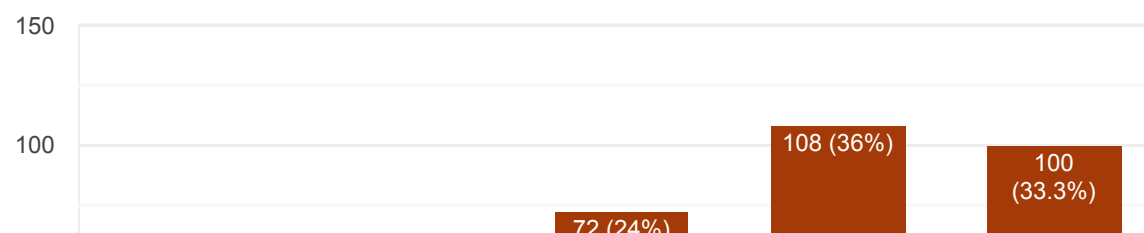
300 responses

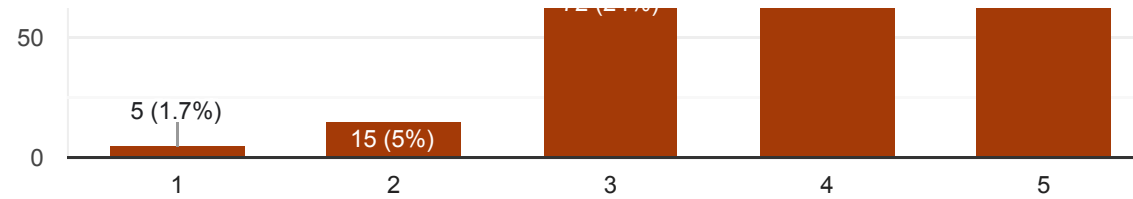


Rate the level of interaction of students with the faculty member in the department?

 Copy

300 responses

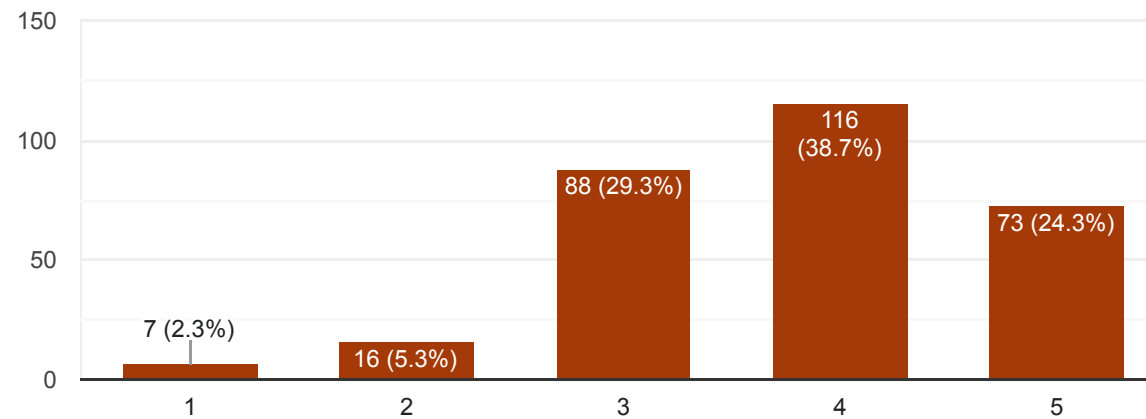




Rate the level of mentoring of students by faculty members for all-round development of the students?

 Copy

300 responses



1.6 Data Representation through Graph (FACULTY)

Feedback form for faculty members (Guwahati College; Academic session 2021-22)

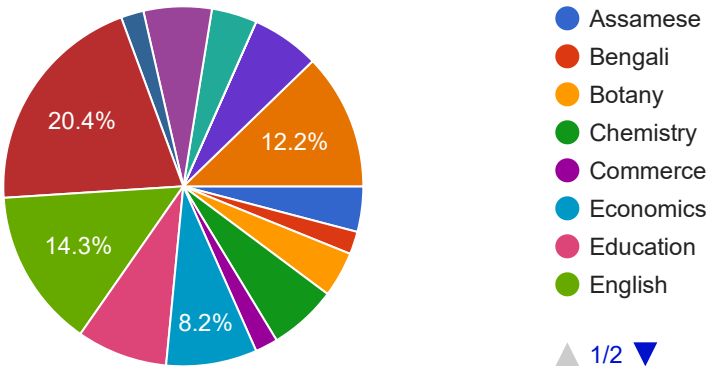
49 responses

[Publish analytics](#)

Department

49 responses

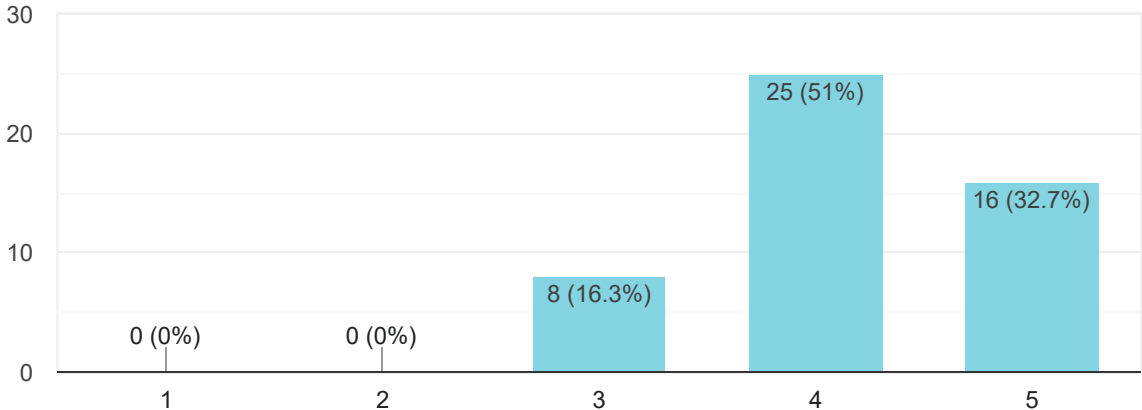
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Rate the learning value in terms of skills, concepts and knowledge.

49 responses

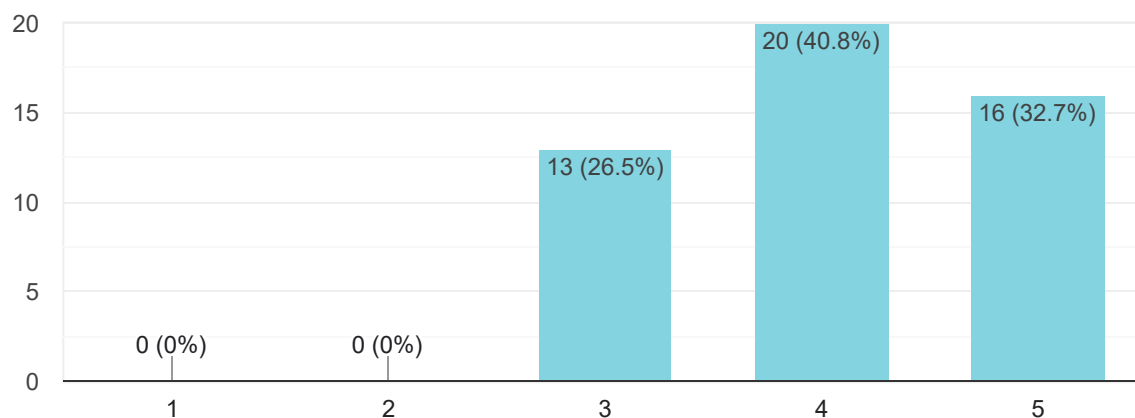
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Rate the syllabus in terms of applicability and relevance to real life situations and contemporary scenario.

 Copy

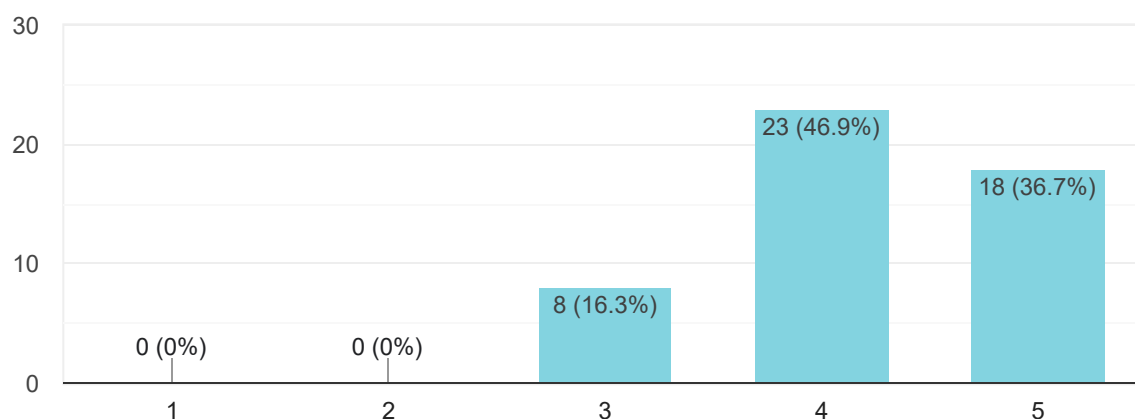
49 responses



Rate the syllabus in terms of depth of course content and extent of coverage of the course

 Copy

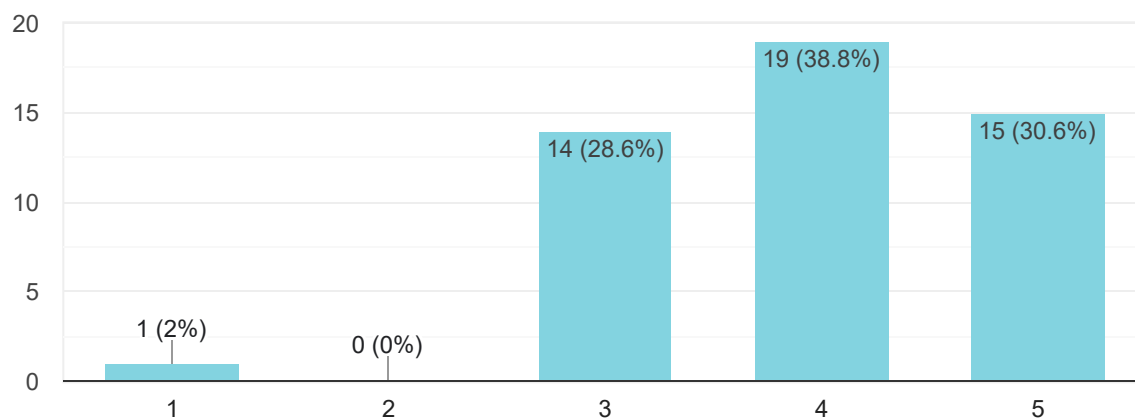
49 responses



Rate the syllabus in terms of the flexibility offered in different papers and courses



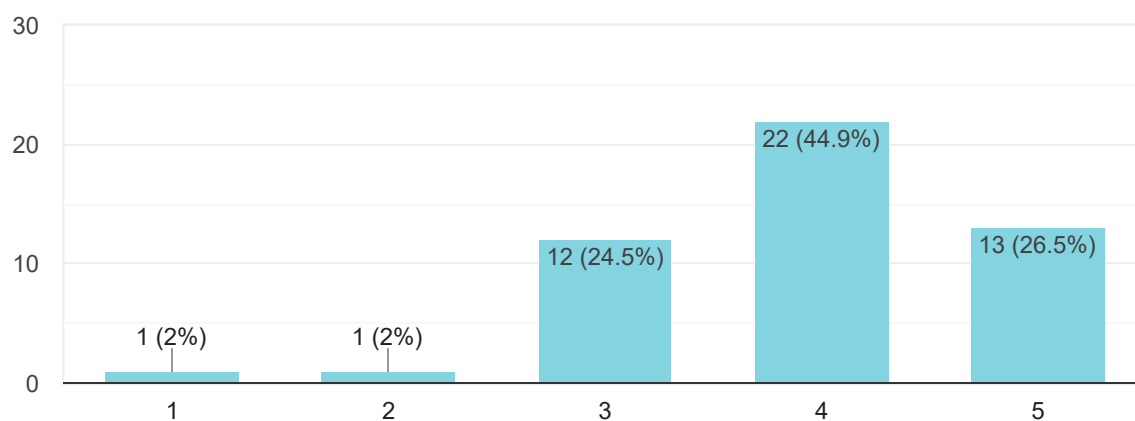
49 responses



Rate the relevance of Generic Elective courses (G.E) in overall output of the curriculum?



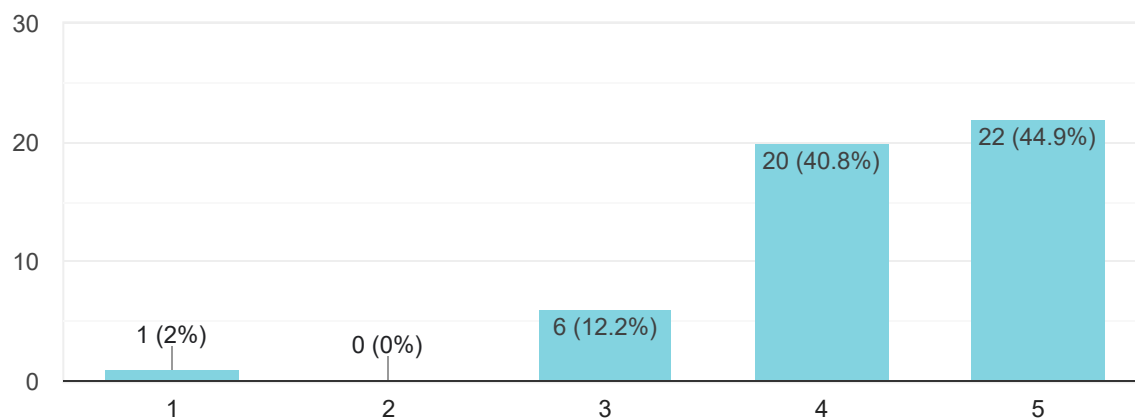
49 responses



Rate the relevance of Skill Enhancement courses (SEC) in overall output of the curriculum?

 Copy

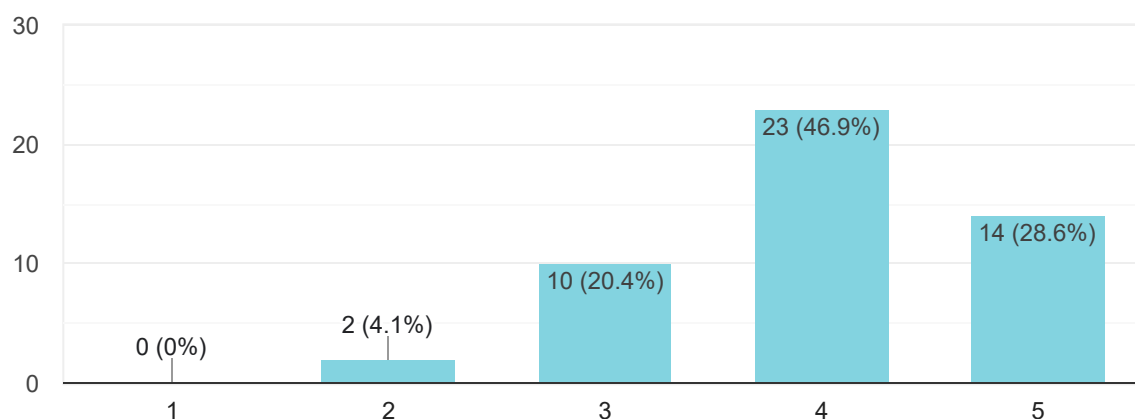
49 responses



Rate the relevance of Ability Enhancement Compulsory courses (AECC) in overall output of the curriculum?

 Copy

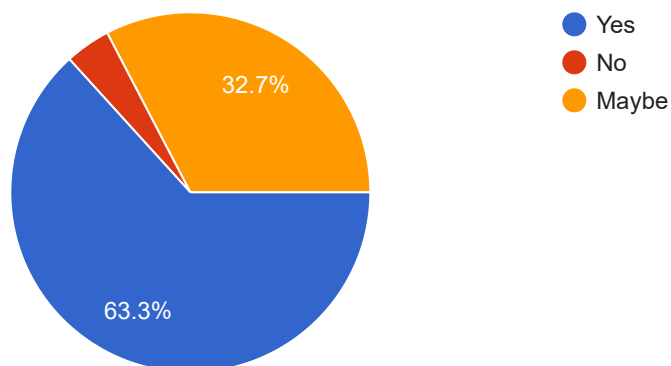
49 responses



Do you find elective courses like GE/SEC/AECC to be flexible enough to meet CBCS standards?

 Copy

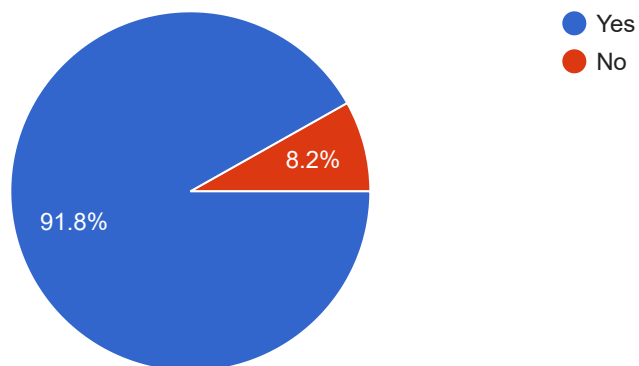
49 responses



Are the students given options for choosing elective subjects GE, SEC, AECC?

 Copy

49 responses

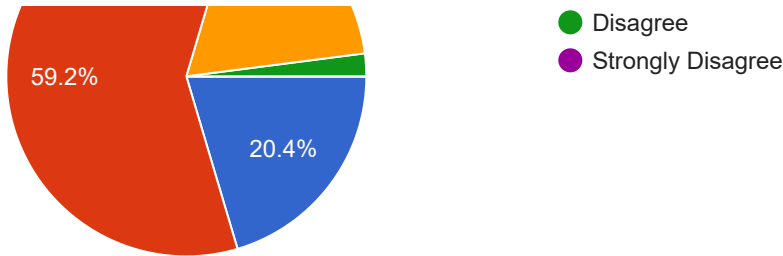


The Core Courses (compulsory courses in Honours papers), as per syllabus, are relevant to the contemporary trends of the discipline. Give your opinion.

 Copy

49 responses

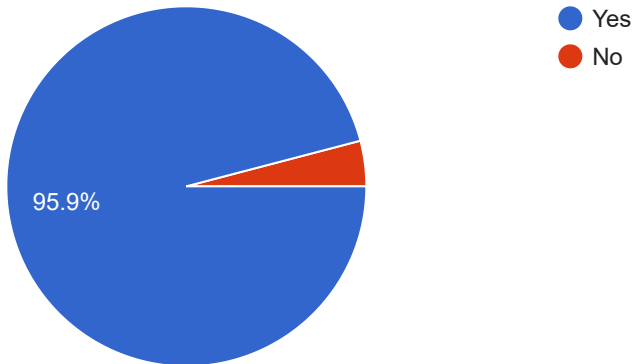




Is online medium used for teaching-learning process?

Copy

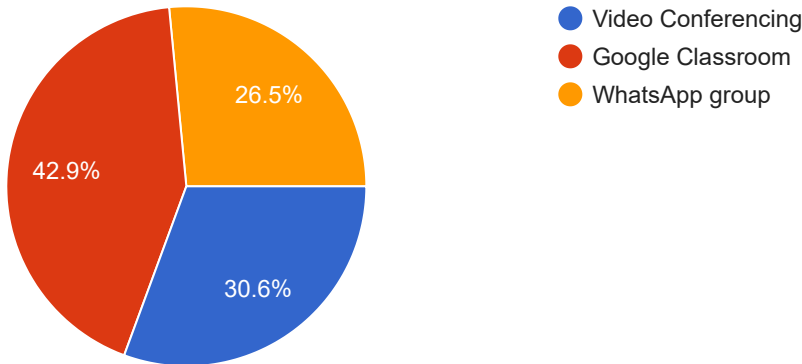
49 responses



What are the online medium used for teaching?

Copy

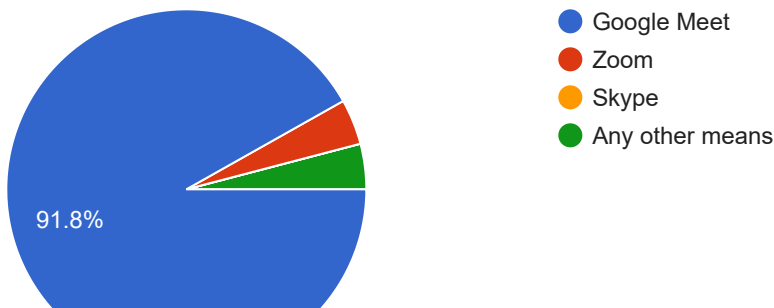
49 responses



What are the online video conferencing platform used for teaching?

Copy

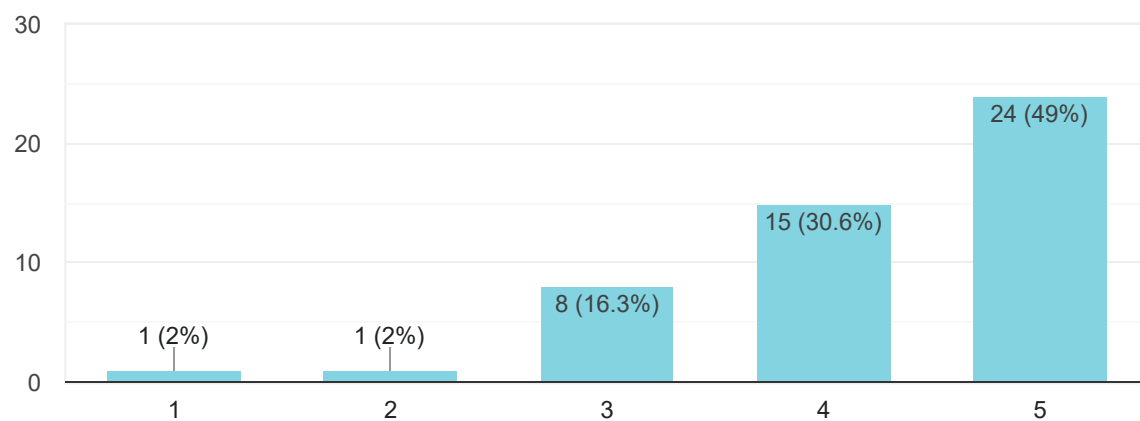
49 responses



Rate the Student-Teacher relationship in the college as a whole?

 Copy

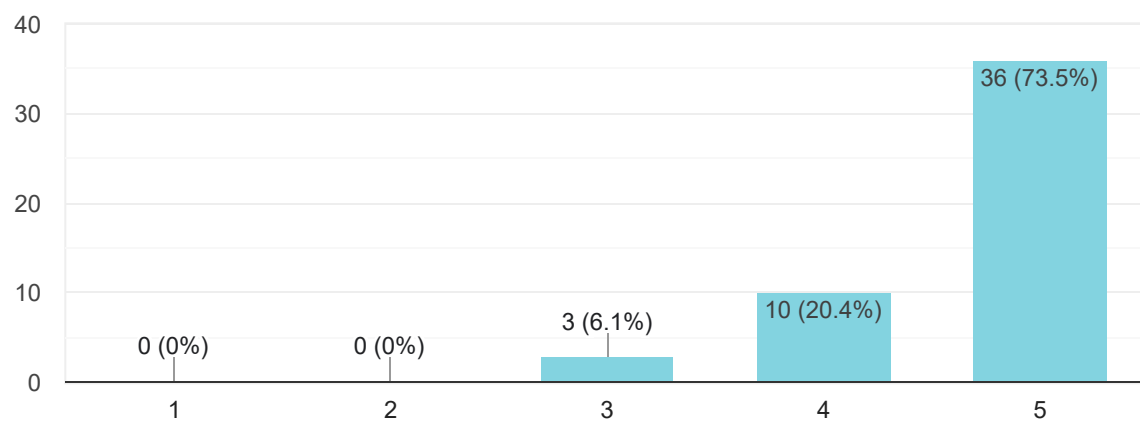
49 responses



Rate the Student-Teacher relationship in the department?

 Copy

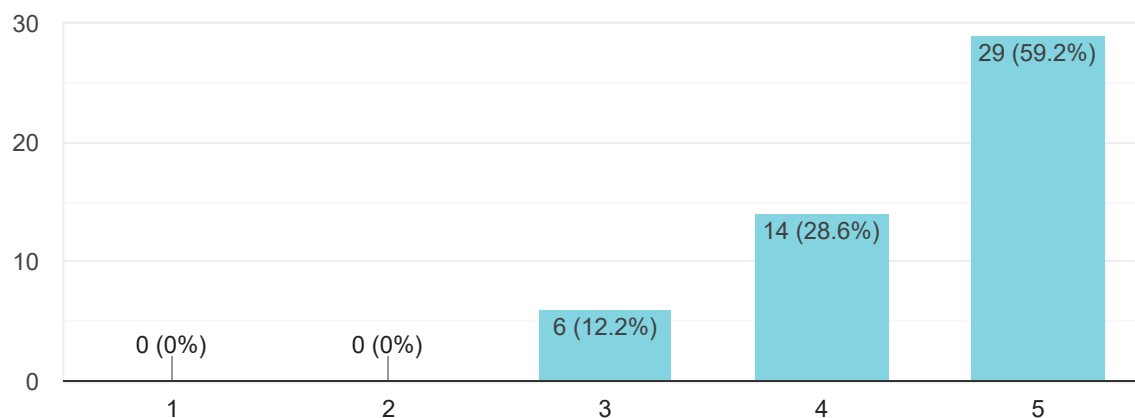
49 responses



Rate the level of interaction of students with the faculty member in the department?

 Copy

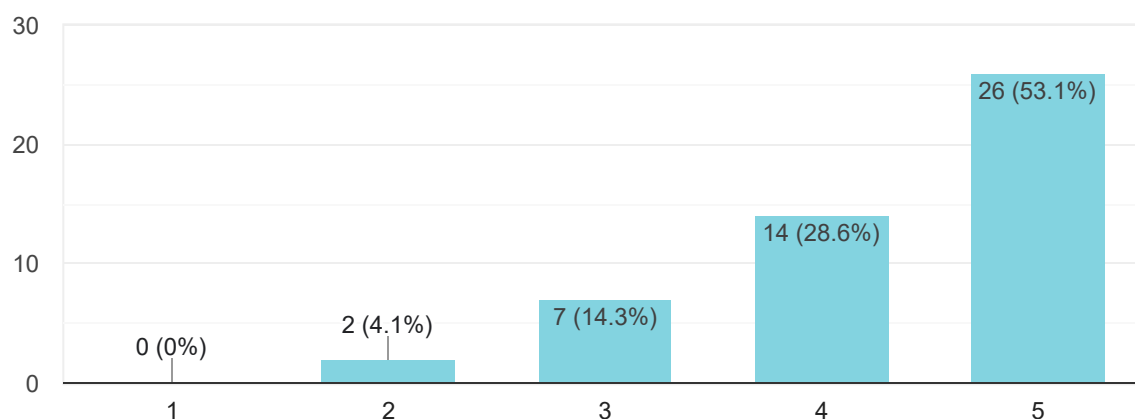
49 responses



Rate the level of interaction of students with the faculty members beyond the classroom to enhance their knowledge?

 Copy

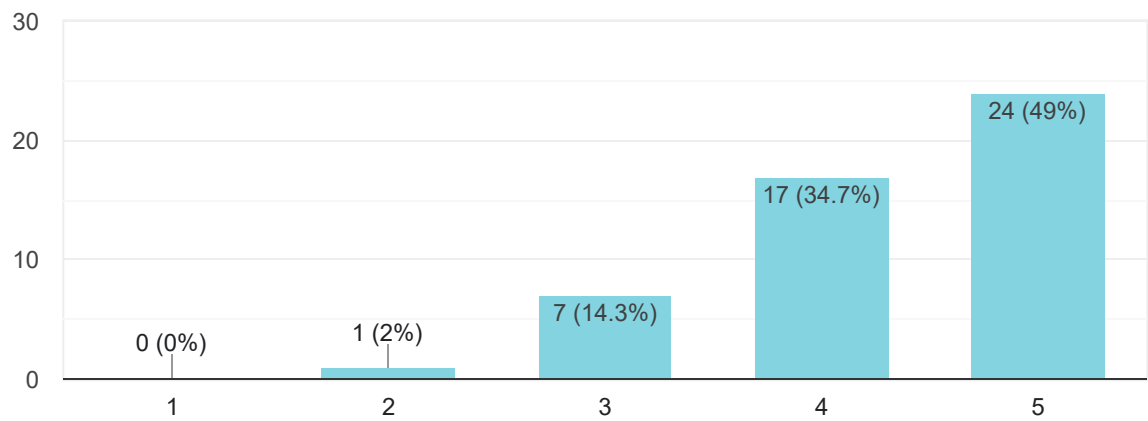
49 responses



Rate the level of mentoring of students by faculty members for all-round development of the students?

 Copy

49 responses



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Google Forms



1.7 Data Representation through Graph (Alumni)

Alumni feedback form- IQAC, Guwahati College

35 responses

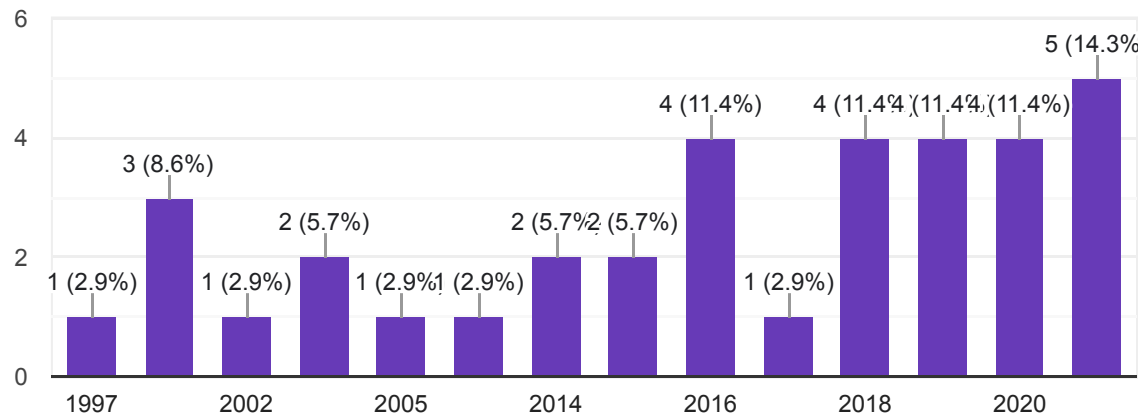
[Publish analytics](#)



Year of passing out

 Copy

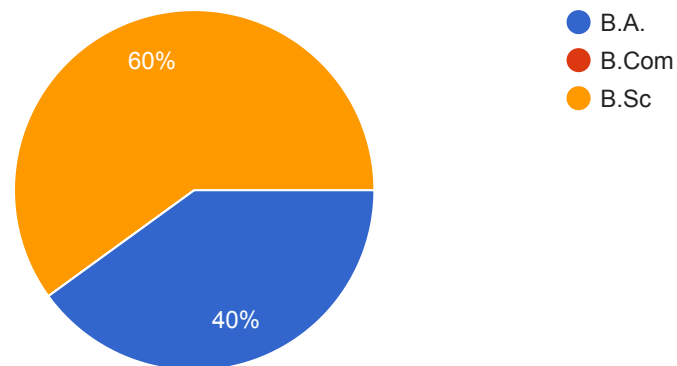
35 responses



Stream of study

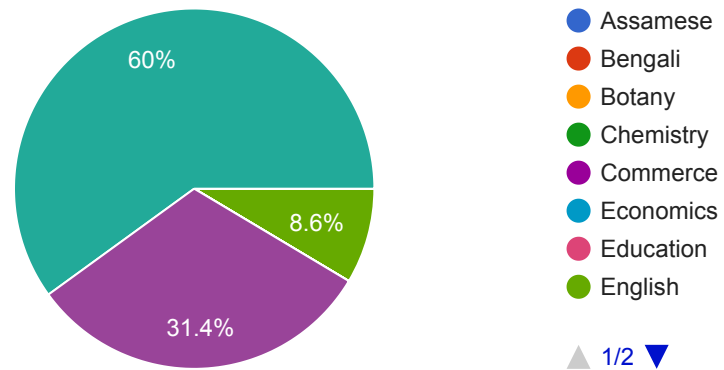
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35 responses



Department

35 responses

 Copy

SweetyAhmed126@gmail.com

lakshichouhan94@gmail.com

manashimatu@gmail.com

bhatkerela@gmail.com

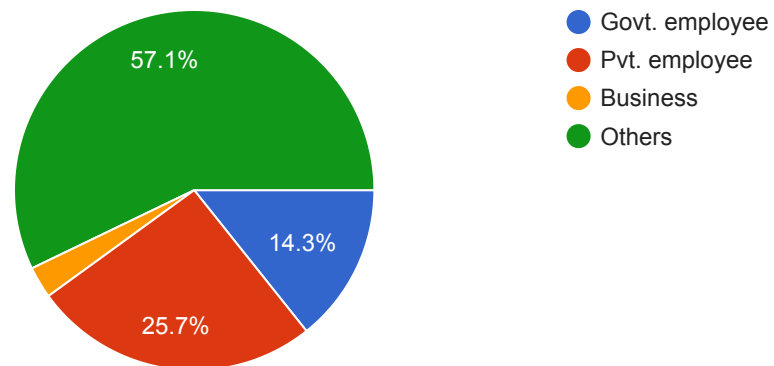
pehlavi872@gmail.com

Current occupation details

Occupation

 Copy

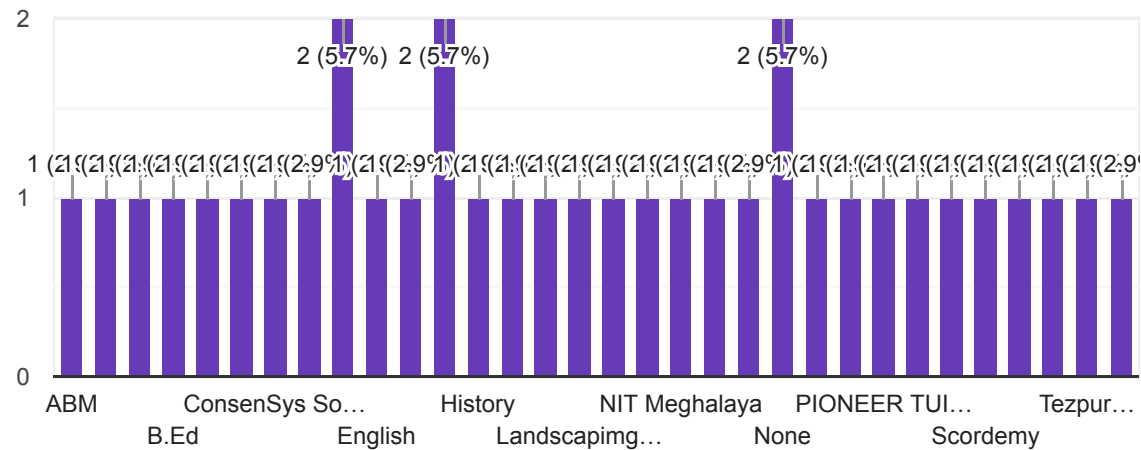
35 responses



Organisation/Department



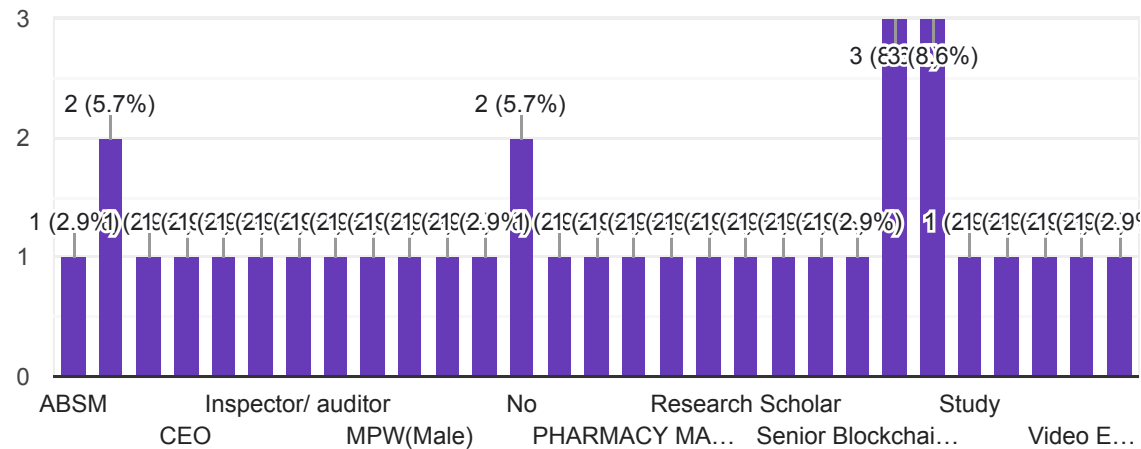
35 responses



Designation



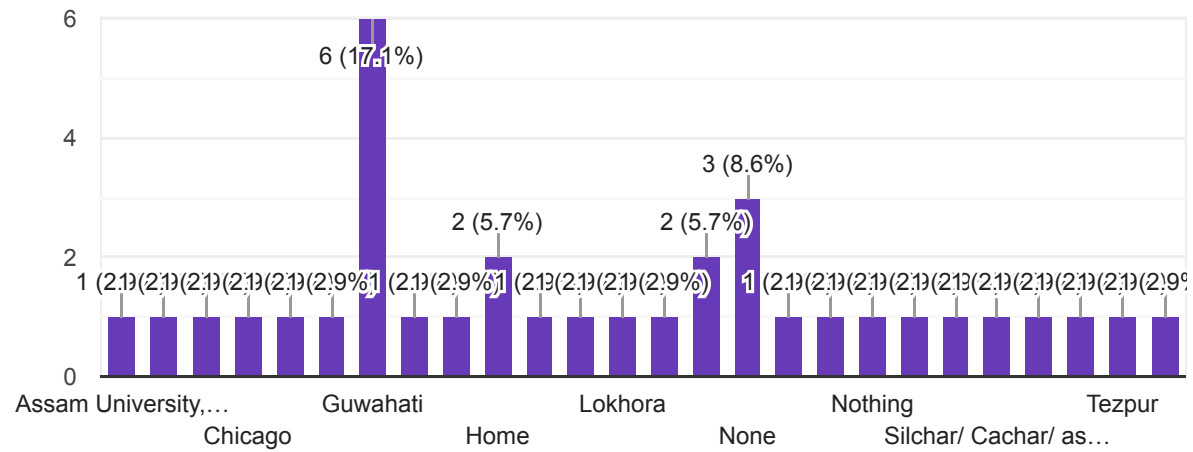
35 responses



Job location



35 responses

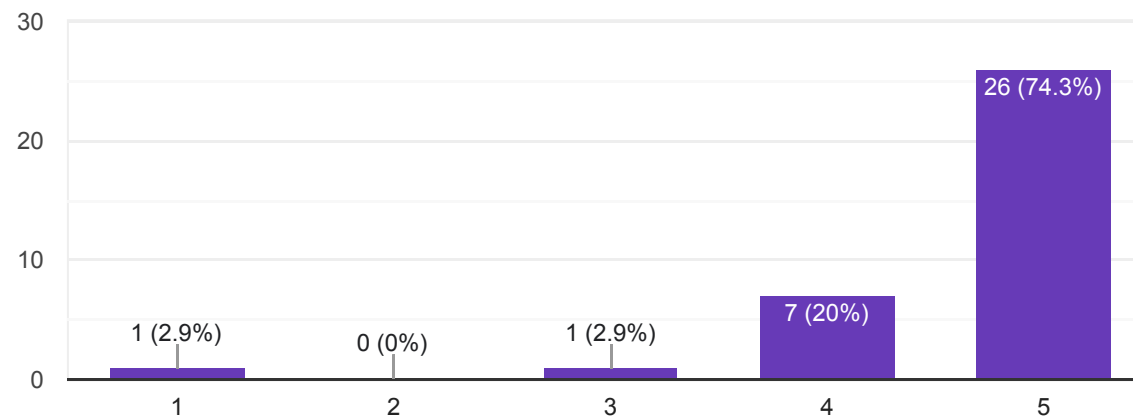


Mapping perspectives

Rate your sense of belongingness to the college as Alumni



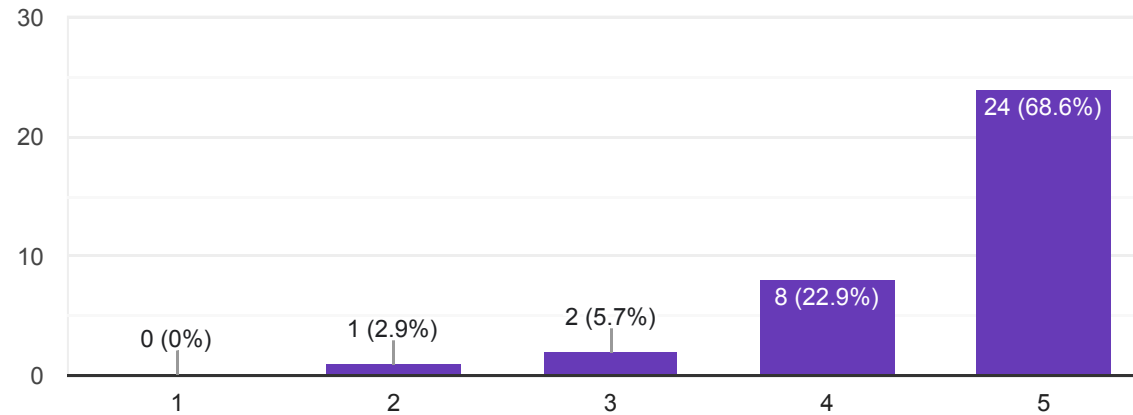
35 responses



Rate the overall output of the programmes undertaken by the college in benefiting the students in learning



35 responses



Rate the infrastructural facilities of the college in terms of complimenting desired learning outcomes

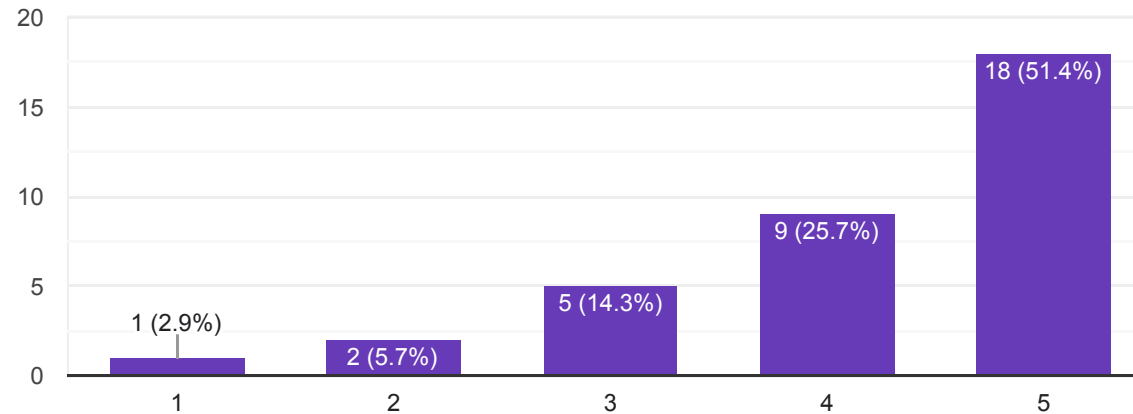


35 responses

Rate the relevance of the knowledge gathered in college to its applicability in your present job

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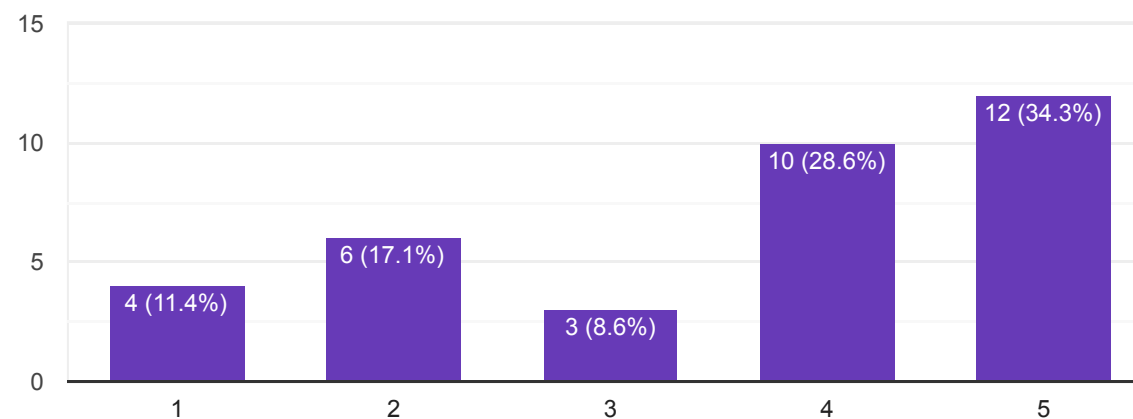
35 responses



Rate the Training and Placement cell of the college in providing students with ample exposure and scope for off campus placement opportunities

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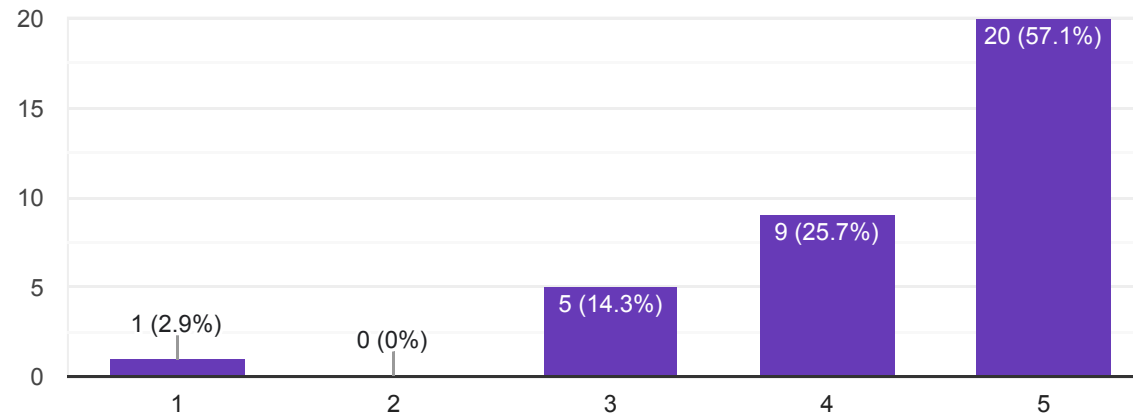
35 responses



Rate the level of hospitality extended to Alumni from the college authorities



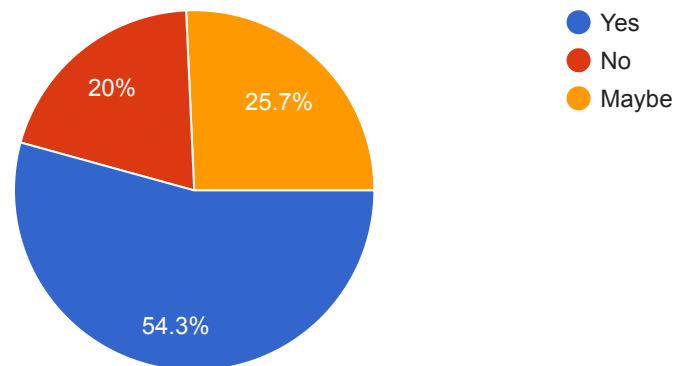
35 responses



Do you receive regular communication from the college in form of e-mail/ calls/ messages?



35 responses

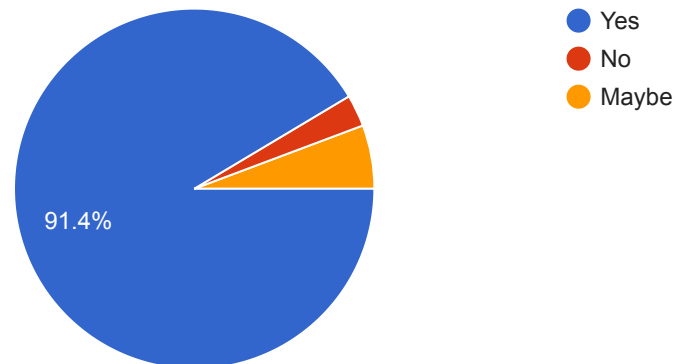


Re-connect as Alumni

Do you like to join the Alumni Association of the college?

 Copy

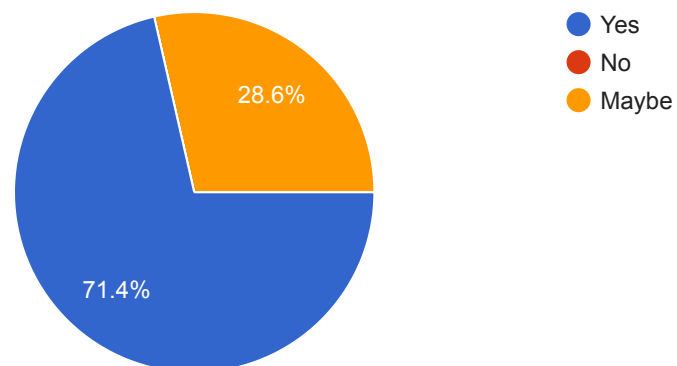
35 responses



Are you willing to contribute to the development of the college?

 Copy

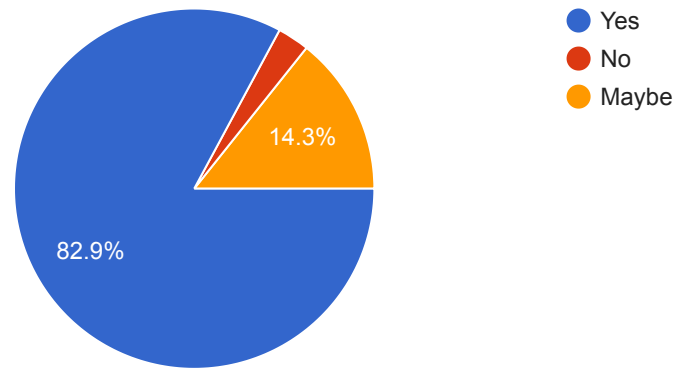
35 responses



Are you willing to contribute to the development of the department?

 Copy

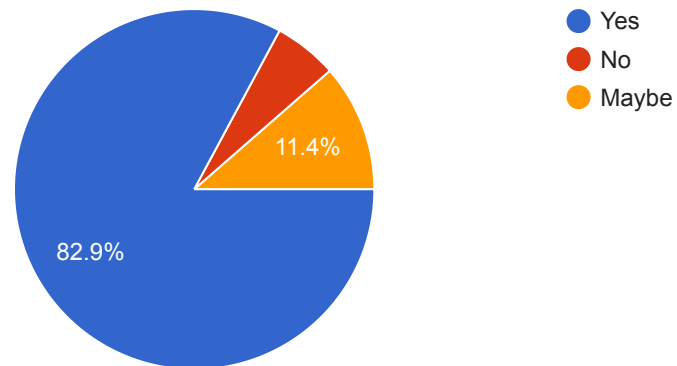
35 responses



Are you willing to contribute to the development of the student fraternity and mentor them in a positive way?

 Copy

35 responses



1.8 Action Taken Report



Office of the Principal
গুৱাহাটী মহাবিদ্যালয়
GUWAHATI COLLEGE

Recognised under UGC 2 (f) and 12 (B)
[Reaccredited by NAAC with B Grade (CGPA 2.62) in 2015]

Ref. No.

Date 16/11/2022

ACTION TAKEN REPORT

The feedback response has been gathered from the students as mandated by NAAC and the Governing Body of the college has been duly informed of the entire feedback process on the basis of the shared analysis and report. The Governing Body took note of certain crucial aspects in the feedback and proposed the following steps to be taken with immediate effect.

- Interaction of students with the faculty members in the Departments is to be encouraged. For that purpose different in-house activities are to be emphasised.
- Insistence is to be given on providing the students with opportunities to learn beyond the class room.
- Efforts are to be made by the departments for holistic development of the students through different activities such as organising seminars, workshops etc.
- Experimental learning opportunities for the students have to be carried out and students' participation in such activities should be made mandatory.
- Drawing up further plans for facilitating slow learners to come up to the general level of the students.
- Students friendly measures are to be adopted in relation to the college library and college canteen in consultation with the office bearers of the College Students Union Society.

Some of the actions suggested are already in force. The Governing Body however is of the view that the above suggestions for the benefit of the students are to be strictly implemented.


16/11/22
Principal
Guwahati College