COURSE TITLE CERTIFICATE COURSE IN SPOKEN ENGLISH COURSE DURATION: 30 hours TARGET GROUP: 5TH SEMESTER STUDENTS PROPOSED DATE FOR STARTING THE COURSE: 1 AUGUST 2022

COURSE AIMS AND OBJECTIVES:

This course is aimed at creating better speakers of English who are also equally adept at comprehending the language in all its nuances. It has been tailored for students whose native tongue is not English, but who at the same time have had a little exposure to the language.

It is understood that the social and cultural contexts are very important in shaping a student's familiarity with and grasp of a particular language. As such, the course will approach teaching and instructing in English from within an Indian context, and more specifically, the northeastern Indian context.

For the average student, it is first and foremost important to comprehend the language. We aim to provide as much guidance and opportunities to this end. The aim is to make them better speakers and communicators in a language that the world cannot do without in this day and age.

In the final analysis, we aim to give the students a well-rounded exposure to all the skills that they might need once they leave the college campus and venture out into the world – whether job-hunting, freelancing or simply giving vent to their creative urges in numerous ways.

SKILLS AND COMPONENTS OF THE COURSE:

The main skills that the course is designed to impart to the students include Listening, Speaking, Reading and Writing (LSRW).

By listening to the lectures delivered in class the students will be encouraged to take notes and speak out their reactions. They will also be encouraged to listen to each other and speak among themselves, to their classmates as well as their instructors in English. Remedial grammar classes will encourage them to speak and write correct English.

Reading efficiently and effectively is another skill they will be taught. This will help them focus their energies on what is important and what may be omitted while reading and preparing for their examinations. It will also help them in their future professions to economise their time and focus.

The students will receive practical training in the departmental language lab, wherein they will get to test their pronunciation and intonation skills. They will

also be encouraged to take system generated tests which will help them to test their progress.

And for all who go on to look for jobs, once out of college, there will be lessons on CV writing and professional correspondence. Exposure to audio-visual media will also challenge their comprehension skills and equip them for a world that is digitizing more and more everyday.

COURSE SYLLABUS:

Paper I Phonology of English

Topics:

- 1) A brief introduction to English language and its characteristics
- 2) Phonemes: Consonants, Vowels and Diphthongs
- 3) Articulation of speech sounds
- 4) Syllables and CVC pattern
- 5) Accent patterns and Intonation

Practical test will include:

- 1) Loud reading of a poem/passage
- 2) Pronunciation of words
- 3) Observation of accent and pronunciation of a given text

Books:

- 1] Bansal R.K. and Harrison J.B. *Spoken English for India*. Orient Longman, Mumbai, 2000.
- 2] Daniel Jones. *English Pronouncing Dictionary*. 15th edition. Roach, P. & Hartman, J. eds. Cambridge UK: Cambridge University Press, 1997.
- 3] Katamba, F. An Introduction to Phonology, Longman, 1989.
- 4] Roach. Peter. *English Phonetics and Phonology: A Self-contained comprehensive pronounciatin course*.4th edition. Cambridge UK: Cambridge University Press, 1983
- 5] T. Balasubramanium. *A Textbook of English Phonetics for Indian Students*. Macmilan, New Delhi, 1999.

Paper II Conversation in English

Topics:

A) Patterns:

- 1) Greeting
- 2) Invitation and replies
- 3) Making request, commanding, ordering and asking questions
- 4) Seeking permission
- 5) Apologizing
- 6) Complaining, complementing and congratulating

B) Using English in Real life situation:

- 1) At the Bank/office
- 2) At the shop
- 3) At the temple
- 4) Meeting friends
- 5) Meeting relatives
- 6) Visiting a doctor

- 7) At the police station
- 8) At the railway/ bus station
- 9) Interviews
- 10) Telephonic communication

Practical test will include:

1) Using the above mentioned topics in real life situation

Books:

- 1] Bygate, M. Speaking. Oxford: Oxford University Press.
- 2] G. Radhakrishna, Pillai, K. Rajeevan. *Spoken English for You*. CIEFL. Emerald Publication.
- 3] Z.N.Patil. English for Practical Purpose, Mac Millan Ind. Ltd.

Paper III Basic English Grammar

Topics:

- 1) Parts of speech and their uses
- 2) Articles and their uses
- 3) Synonyms and antonyms
- 4) Word-formation
- 5) Punctuation
- 6) Sentence pattern

Practical test will include:

- 1) Definition of terms
- 2) Synonyms and antonyms
- 3) Word and sentence formation

Books:

- 1] Assam Publishing Company. *Modern English Grammar and Composition*. Anglo-Assamese Edition. 2016
- 2]Bani, Prakashani. An Approach to English Grammar & Composition.
- 3] Geoffrey, Leech. Margaret Deushar. English Grammar Today.
- 4] Wren & Martin. *High School English Grammar and Composition*. Revised by Dr N.D.V Prasada Rao, S. Chand. 1999.
- 5] W.S. Allen. Living English Structure.
- 6] Wood, F.T. A Remedial English Grammar for Foreign Students.

Paper IV Practice Sessions in language Lab

COURSE AT A GLANCE:



COURSE DESCRIPTION:

Fluency in communicative English through training and proper use of the language lab





Learner level identification tests

Remedial strategies to cover the learning gaps



Use of the language software Sanako

Practising correct pronunciation and intonation

Course Coordinator



Gunjana Dey Asst. Professor Dept. of English Guwahati College Convenor **Dr Pranab Sandilya** Principal

PROPOSED BUDGET:

Proposed Budget for Certificate Course on SPOKEN ENGLISH to be organised by Department of English under IQAC, Guwahati College.

Estimated Expenditure:

- 1. Xerox Rs 500
- 2. Stationary Rs 500
- 3. Certificate & Brochure Rs 600

Estimated Earning Targeting 8 students initially: As Course Fees from students @ RS 200 per student = Rs. 1600

Signature of IQAC Coordinator

(Dr. Arati Bairagee) Date:

Signature of Course Coordinator (Gunjana Dey)
Date:

DRAFT CERTIFICATE:





GUWAHATI COLLEGE Application for Certificate Course on SPOKEN ENGLISH IQAC, Guwahati College GUWAHATI -- 781021

Attach Passport Photo Here

FORM:

Please fill-up this form in block letters

PERSONAL DETAILS:

NAME:				
ADDRESS:				
SEMESTER:			G.U ROLL NO.	
DEPARTMENT:				
MOBILE NO.			EMAIL:	
GENDER:	Male			
	Female			
DATE OF	Date:	M	Ionth:	Year:
BIRTH:				

COURSE DETAILS AND PAYMENT OF FEES

COURSE TITLE:	Certificate Course in Spoken English
Date of start: Fees paid and receipt:	
Signature of student:	

APPLICATION FOR LANGUAGE LAB SOFTWARE:

Ref: GC-ENG/ 2021/A-3

To,

The Principal Guwahati College

10 January 2022

Sub: Application for procurement of Language Lab software

Sir,

In regard to setting of the Language Lab for Department of English, necessary Language Lab software needs to be installed. In due discussion with the department, we have earmarked certain specifications and requirements to fulfil the stated objective of the Language Lab.

In view of procurement, it was agreed to request you to procure a software complying with in the lines of Sanako, Software based Language lab to be installed. The software procurement should be necessarily supported with demo by their technical team.

With regards,

Dibya Ranjan Sharma Khataniar

Head Deptt. Of College Guwahati-21

Ref: GC-ENG/2022/A-3

To.

The Principal Guwahati College

25 February 2022

Sub: Application for procurement of Language Lab Software

Sir.

In reference to letter no: GC-ENG/2021/A-2 dated 10/01/2022 regarding requirement of Language Lab Software, after due market survey, the college authority arranged for a demonstration of the software. The demonstration was attended by four faculty members of the Department of English, as nominated, to ascertain its usability and other technical factors therein. The faculty members found the software to be quite close to the intended requirement and had duly recommended its procurement through proper channel to the department in the departmental review meeting held on 3rd Feb, 2022.

In view of the above, I hereby recommend the procurement of lifetime version of the software to be installed in the system. Additionally, a desktop for the course instructor is required for administration of the software installed in desktops to be used by students in the Language Lab. We also seek a comprehensive training and other routine services for using the software by the concerned faculty members to be included in the procurement process. Any other associated technical parameter may be considered, as deemed necessary, at your end.

Sincerely.

Dibya Ranjan Sharma Khatanair

Skentonia

H.O.D. Department of English Guwahati College

APPROVAL OF SOFTWARE FOR LANGUAGE LAB:

Ref: ENG-GC/2022/007

Dated: 20/04/2022

From: The Head of the Department

Department of English Guwahati College

To: The Principal Guwahati College

Respected Sir

Sub: Approval of software for Language Lab, Department of English

This is to inform you that Language Lab software- Sanako (Sanako Tutor and Sanako Pronounce) is installed in desktops of Language Lab, Department of English. As per requirement, necessary demo and training sessions have been arranged for use of the software. Faculty members of the department attended the training sessions and are duly satisfied with the software. The software provider assured us of further training and assistance as and when required in the future.

Accordingly, payment against procurement the software may be released, as per rules.

With regards,

Dibya Ranjan Sharma Khataniar

Service Contract

IQAC MEETING MINUTES:

TRAC Meeting

in GB room at 11:30 AM to discuss some important metters regarding the uploading of SSR

Members Present:—

(1) Lunas Sandi lega 11/2/22

(2) Brokima Sandi.
(3) At (mingrate Replayer 1/2/20

(4) Many Vor Sandi.
(5) Rita Mahanta
(6) Many Vor Sandia:

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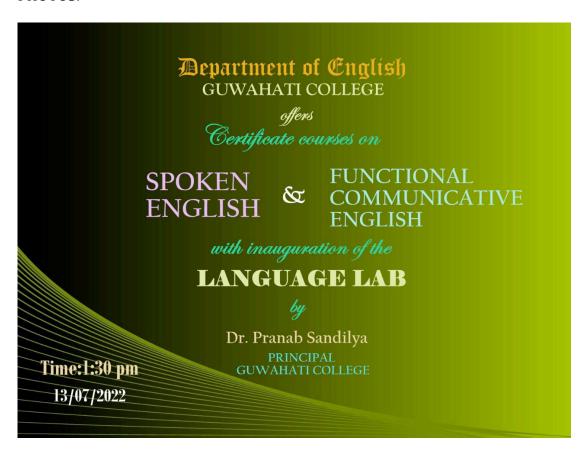
(4) Resolved to sixet language lab leaded certificate cower and procurement of neguined Kafewahr. I

JOAC Having (Core committee) Date: 06/05/2012 Venue : Office of the Frincipal. Ngrana: Discussion on SSR proporation for the NAAC 30d Cycle assessment Hembus Lesure O Name Dianelia I Leame Spaudilye - Arah Bainger Many Kn Jana d culus 615/12 10 2 2/5/2019 5 Aranya Bhoteachaige \$ 6/3/22 G LY TRANSAL PROTING BARUA 1 terial 06/05/22 7. Shrabajigh Carbagahi 6 120 tessentions DIGAC core committee members showed take witness initiative to ficker and Lubral the JIGA and sek DA corners of afferent victoria have -to be involved in proparation of the Luckery . are to be sound for bridge to gap. () The source outline and course structury for two contificate course namely coordinated fundional English and Spoken accommended English has even approved. The courses will be her by Department of English.

IQAC/GB RESOLUTION ABOUT THE COURSE:



PHOTOS:









LIST OF STUDENTS ENROLLED:

- 1. JYOTISHMAN DAS
- 2. MRIDUSHMAN KALITA
- 3. KAZI ABU BAKKAR
- 4. AOVIJIT PODDAR
- 5. CHINMOY KR. DAS
- 6. DENISHA RAJBONGSHI
- 7. SWETA RAJAK
- 8. AMRITA GOHAIN
- 9. BIDISHA BARMAN

TO UPLOAD:

ATTENDANCE REGISTER: PHOTOGRAPH OF STUDENTS ATTENDING CLASS LIST OF CERTIFICATE AWARDEES