



Office of the Principal
গুৱাহাটী মহাবিদ্যালয়
GUWAHATI COLLEGE

Recognised under UGC 2 (f) and 12 (B)
[Reaccredited by NAAC with B Grade (CGPA 2.62) in 2015]

Ref. No.

Date

POLICY ON ADVANCED AND SLOW LEARNERS

POLICY:

With inclusivity and empowerment of all as the core ideals, the policy is aimed at addressing the learning gap amongst students at different learning/exposure levels. It is aimed at innovative engagement in the pedagogic process to meet learner-specific needs and achieve desired learning outcomes. The policy to not create any clinical separation of the two sets of learners but to dynamically engage to motivate and help students with relatively weaker learning skills through counselling, remedial classes to timely monitor their progress. Simultaneously, learners with relatively advanced learning skills to be further motivated to take up competitive and skill-challenging assignments and be accordingly assessed and encouraged. The slow learners are not labeled as poor achievers or problem students in the class or department so that their motivation and their interest are not negatively affected. Even if the students are identified as slow learners or advanced learners in the class they should not be labeled as the extra ordinary or poor but they need to be treated equally in the class with supportive care and appropriate pedagogical systems to enable them to achieve potential/ability specific goals in life. The process of giving supplementary inputs to the advanced learners and the slow learners is not an effort to make the students average achievers but to make every one better achievers.

Assessment procedure of the learning levels of the students:

- Slow learner and advanced learners would be identified for each department separately for all the semesters.
- Process to identify slow learners and advanced learners would be conducted immediately in the beginning of every semester after declaration of preceding semester university exam result.
- Every department should conduct assessment to test learning of the subject on syllabus covered till date or on first unit of 20 marks and duration of one hour to identify slow learners and advanced learners.

Slow and advanced learners are identified based on following parameters and their weightage:

Sl. No.	Parameter	Weightage in percentage
1	Marks obtained by student in objective type test /class test /unit test conducted by respective department	60%
2	Academic performance of students in preceding university examination	25%
3	Department's observation (on a scale of 5)	15%

- Based on above parameters, a report would be prepared for the entire class.



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- The student securing marks below 50% would be identified as Slow Learners, 50% -70% as Average Learners and the student securing marks above 70 % would be identified as Advanced Learners.
- Subsequently, separate list to be prepared for different types of learners for further monitoring and conduction of problem solving sessions /revision sessions for them.
- Average Learners to be initially grouped with slow learners and within a month their progress to be re-accessed objectively. Depending on their result they to be placed under Slow learner or Advanced learner group.

Activities for Slow learners:

1. Inspirational talk at beginning of every remedial class for psychological grooming.
2. Corrective classes to be conducted for them based on the results of class tests.
3. Conduct remedial class and extra classes for difficult subjects at least once a week.
4. Bilingual explanation and discussions to be imparted to the slow learners after the class hours for better understanding.
5. Counselling and activity-based tasks for motivation and guidance by assigned mentors.
6. Engage in group/peer study methodology and encourage group-learning strategies.
7. Assessment of their progress and achievement of learning-specific outcome.
8. Career counselling sessions suggestions as per their skill set.
9. The students are to be trained on communication skills, personality development and time management.
10. Introduce them to various digital learning platforms like *Infosys Springboard*.
11. Design special tutorial sessions to bridge the gap between the slow learners and advanced learners.

Activities for Advanced learners:

1. Advanced learners are motivated to strive for higher goals and they are to be suitably helped to devise a strategy for their career progression.
2. Career counselling sessions to be conducted for specific groups to guide them about different opportunities.
3. Introduce them to various digital learning platform like *Infosys Springboard*.
4. The mentors to give higher goals and also make the advanced learners get higher levels of personality development and stress management trainings.
5. Motivate them to participate in various online courses, skill-based courses, value added course which are held both within and outside the institution
6. Visits to be arranged to specific Industry for practical exposure of their domain knowledge.



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7. Providing effective training in English communication skills, personality development, logical reasoning, and time and stress management to improve their presentation skills.
8. Help them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities.
9. Encourage them to participate in National/ International Conferences and also to make presentations.
10. Motivate them to involve in research projects to inculcate research orientation and higher studies aspirations abilities in them.
11. Involve them to do online certification programmes and motivate them to take up competitive exam training programmes for higher level competitive examinations.
12. Providing placement opportunities with additional inputs for better career planning and growth through industry experts.

Documents to be maintained (department-wise) and by Documentation Committee:

- Report of result of class test / unit test
- Report of marks obtained based on above parameter
- List of Slow learners
- List of Advanced Learners
- Schedule of activity for slow learners and advanced learners
- Attendance record for session conducted for slow and advanced learners
- Report of performance improvement for slow, average and advanced learners to be submitted to Academic Monitoring Committee.

The Policy is subject to modification in concurrence with updation of UGC/ Government guidelines.


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